## ST. JOSEPH'S COLLEGE (AUTONOMOUS), BANGALORE-27



## **Choice Based Credit System (CBCS)**

Choice Based Credit System is an educational package developed to suit the needs of students to keep pace with the changing reforms in higher education and the quality assurance expected of it in the light of liberalization and globalization in higher education.

The syllabus was restructured by all the departments of our college to fit into the frame work of CBCS as directed by UGC. The same has been implemented from 2015-2016 academic year for both Undergraduate and Post graduate courses.

Undergraduate Programmes offered to students under CBCS scheme comprises of General English, Language, Foundation and Value based, Skill based, Major or Core, Interdisciplinary and Multidisciplinary courses. Most of the undergraduate courses offered under Social sciences, Biological Sciences and Physical sciences are interdisciplinary with it being a triple major system. Multidisciplinary courses are offered as open electives. Skilled based electives are offered through certificate courses. Foundation courses (Computer fundamentals, Indian Constitution, Environmental Science, Science and Society, and Culture diversity and society) and value based courses (HRD, IGNITORS and Outreach activities) are an integral part of the programmes we offer and are spread across the semesters.

UG Science and Arts students will choose 3 open electives of 2 credits each and B.Com and other Vocational students choose 2 open electives of 2 credits each from a pool of 35 electives offered by other departments.

PG Science and Arts students have both departmental and open electives. PG students choose 1 open elective of 2 credits from a pool of 11 electives. In addition PG students also go through value based education (IGNITORS and Outreach activities).

Overall CBCS has been structured with ample flexibility with adequate blending of interdisciplinary, multidisciplinary, skill-based and electives with value based foundation courses, which ensure an integrative and holistic development of the students.