



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution		ST. JOSEPH'S COLLEGE (AUTONOMOUS)
• Name of the Head of the institution	Rev. Dr. Victor Lobo, S.J.	
• Designation	Principal	
• Does the institution function from its own campus?	Yes	
• Phone No. of the Principal	08022211429	
• Alternate phone No.	08022274079	
• Mobile No. (Principal)	9449680787	
• Registered e-mail ID (Principal)	principal@sjc.ac.in	
• Address	36, Langford Road, Bheemanna Garden, Langford Gardens	
• City/Town	Bengaluru	
• State/UT	Karnataka	
• Pin Code	560027	
2.Institutional status		
• Autonomous Status (Provide the date of conferment of Autonomy)	21/10/2005	
• Type of Institution	Co-education	
• Location	Urban	

• Financial Status	Grants-in aid				
• Name of the IQAC Co-ordinator/Director	Dr. Madappa Machamada Bheemaiah				
• Phone No.	9731203369				
• Mobile No:	9731203369				
• IQAC e-mail ID	iqac.office@sju.edu.in				
3. Website address (Web link of the AQAR (Previous Academic Year))	https://www.sjc.ac.in/pdf/aqar_report20-21.pdf				
4. Was the Academic Calendar prepared for that year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.sjc.ac.in/pdf/Student_Handbook_2021-22.pdf				
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	Four Star	75	1999	09/10/1999	08/10/2004
Cycle 2	A	85	2006	02/02/2006	01/02/2011
Cycle 3	A	3.73	2012	10/03/2012	09/03/2017
Cycle 4	A++	3.79	2017	30/10/2017	29/10/2024
6. Date of Establishment of IQAC			10/06/2010		
7. Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?					

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
St. Joseph's College (Autonomous)	College of Excellence	UGC	14/03/2014	1,70,00,000
St. Joseph's College (Autonomous)	DBT Star	DBT	22/08/2014	36,00,000
St. Joseph's College (Autonomous)	DST FIST	DST	06/02/2018	90,50,000
St. Joseph's College (Autonomous)	DBT Star	DBT	04/07/2018	96,00,000

8. Provide details regarding the composition of the IQAC:

<ul style="list-style-type: none"> Upload the latest notification regarding the composition of the IQAC by the HEI 	View File	
9.No. of IQAC meetings held during the year	12	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Did IQAC receive funding from any funding agency to support its activities during the year?	Yes	
<ul style="list-style-type: none"> If yes, mention the amount 	35,07,434	

11. Significant contributions made by IQAC during the current year (maximum five bullets)

The Paramarsh scheme for mentoring five mentee colleges has been completed by IQAC Office.

On May 28, 2022, a national level seminar for professionals in higher education departments was organised in collaboration with Jesuit Province Commission for Higher Education on the topic "NEP 2020: challenges, opportunities and future directions".

Internal Quality Assurance Cell (IQAC) conducted a workshop on "NAAC Accreditation: Nuances and Strategic Planning" under the aegis of the UGC scheme - PARAMARSH from September 24 - 27, 2021.

Six FDPs were conducted in various areas like Effective communication and client services, Teacher competencies and classroom management skills, and leadership skills for both teaching and Non-Teaching staff.

Total of twenty three extension activities were conducted by "Bembala", The outreach/extension wing of the college for the year 2021-22. The activities comprised of blood donation camps, medical camps, polio vaccination drives, donation drives, plantation drives, traffic awareness drives, and many awareness campaigns among several others.

12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
Identify the committees which are functional and non-functional in the campus and obtain a report to effectively manage the committees.	The Non-functional committees have been asked to Revamp their activities. All functional committees have submitted their reports
All data requirements needed from the departments and associations is to be collected by the end of the year	All departments and associations have submitted the data to the IQAC Office in the required formats
The associations/committees have to prepare the policy document with the following contents , Name of the Committee , Members of the Committee , Objectives of the Committee , Process of the functioning of the Committee , Enforcement of Policy for the Year	The associations/committees have submitted the policy documents.
All departments have been asked to prepare the syllabus, in preparation if the college is granted permission to become St. Joseph's University.	All departments have submitted the syllabus to the registrar's office for further action.
All the Committees are asked to submit a list of planned activities along with the proposed budget in a particular format so that it can be passed on to the management. The details are asked from all departments, Women's Cell, Gender Sensitisation Cell, Campus Ministry, Equal Opportunity Cell and Exam Grievance Cell.	All the submission have been passed over to the Finance office in that start of the year.
The FDP Committee has been asked to initiate programs for teaching and non-teaching staff	Six FDPs were conducted in various areas like Effective communication and client services, Teacher competencies and classroom management skills, and leadership skills for both

	teaching and Non-Teaching staff.
To complete the UGC Paramarsh scheme for all the activities	The report, utilization certificate, outcomes achieved have been submitted to the UGC.
Participating in NIRF Rankings	Band Rank of 100-150 has been achieved for the year
Participating in India today and The Week ranking in 2022	India Today, in its College Rankings 2022-23, ranked SJC 16th within the country in Arts and 2nd within Karnataka, 15th within the country in Science and 2nd within Karnataka, 15th within the country in Mass Communication and 4th in Karnataka, 3rd within the country in BCA and 2nd within Karnataka, 20th within the country in Social Work and 6th within Karnataka, and the overall ranking of the college was 49th.
Faculty evaluation for the courses that are taught.	Faculty evaluation for both odd and even semester were completed and the evaluations were submitted to the management and constructive feedbacks was given to the teachers
Outcome based education (OBE) to be initiated in all the departments	The syllabus updated on website contains OBE parameters.
13. Was the AQAR placed before the statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name of the statutory body	Date of meeting(s)
Criteria Coordinators for AQAR and members of the Staff council	25/04/2023

14. Was the institutional data submitted to AISHE ?	Yes
<ul style="list-style-type: none"> • Year 	
Year	Date of Submission
2022	18/01/2023
15. Multidisciplinary / interdisciplinary	
<p>As the College had to follow the double major system under the NEP the students are exposed to a broad spectrum of learning across disciplines. Programmes offered by the College are both multidisciplinary and interdisciplinary in nature. Programmes offered in Science and Arts stream are interdisciplinary. Under Open elective courses, different interdisciplinary and multidisciplinary courses are offered by the departments. Students have the option to choose multidisciplinary and interdisciplinary elective courses from the pool of electives provided by Science, Humanities, Commerce and Professional streams. College also has a concept of term paper at the undergraduate level where students choose topics which can be discipline-specific or inter-disciplinary in nature. The OE Courses are offered for four semesters.</p>	
16. Academic bank of credits (ABC):	
The College is in the process of its implementation.	
17. Skill development:	
<p>The curriculum is creatively designed keeping in mind the skills required for the students to become employable and to enhance their entrepreneurship skills and become self-reliant. College also has a structure towards imparting both soft and life skills through 2 credit HRD course modules and Ignitors programme. Departments also offer different skill-based certificate courses which students opt during their graduation in addition to their core papers. Internships and term paper have been made mandatory for all graduate students to enhance their research ability and industry associated skills.</p>	
18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)	
St Joseph's College offers a wide range of undergraduate and postgraduate courses, some of which have traditions rooted deep in	

the history of the College, and others which have dynamically evolved and come into existence as a response to the rapid changes and characteristic of modern society. Every department has associations and, through these associations the students engage themselves in varied activities showcasing the Indian culture, heritage and languages.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The Programme Outcomes and Course Outcomes are mentioned in the syllabus copy of all the Programmes offered by St. Joseph's College (Autonomous) and the syllabus is updated on website on a regular basis as and when the syllabus is revised according to the prescribed standards. The faculty has prepared the lesson plans, reading material and content delivery that work towards attainment of the program outcome and course outcome. Our admissions for all programs has been good. in interviews our students have stated that the choice of picking the course has come from our syllabus. Faculty evaluation have also shown that outcome based education has reached our students.

20.Distance education/online education:

As of now there is no provisions with college to offer distance education, as we are affiliated with Bangalore University. All regular courses are offline the open elective courses were offered online. The online video and reading material is stored in the LMS(Linways) for the students to access at anytime.

Extended Profile

1.Programme

1.1 77

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1 7879

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2

2238

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3

7879

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1

54

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2

272

Number of full-time teachers during the year:

Extended Profile	
1.Programme	
1.1 Number of programmes offered during the year:	77
File Description	Documents
Institutional Data in Prescribed Format	View File
2.Student	
2.1 Total number of students during the year:	7879
File Description	Documents
Institutional data in Prescribed format	View File
2.2 Number of outgoing / final year students during the year:	2238
File Description	Documents
Institutional Data in Prescribed Format	View File
2.3 Number of students who appeared for the examinations conducted by the institution during the year:	7879
File Description	Documents
Institutional Data in Prescribed Format	View File
3.Academic	
3.1 Number of courses in all programmes during the year:	54
File Description	Documents
Institutional Data in Prescribed Format	View File

3.2	272
Number of full-time teachers during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
3.3	00
Number of sanctioned posts for the year:	
4.Institution	
4.1	1732
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	
4.2	121
Total number of Classrooms and Seminar halls	
4.3	800
Total number of computers on campus for academic purposes	
4.4	15,47,58,027
Total expenditure, excluding salary, during the year (INR in Lakhs):	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

Having courses relevant to global and local needs in a curriculum is essential as it equips students with the knowledge, skills, and perspective needed to tackle pressing global challenges, understand their local communities, and make a positive impact. These courses enable students gain a broader understanding of the world and develop a sense of global citizenship. Simultaneously, focusing on local needs helps students grasp the unique challenges

and opportunities of their communities, fostering a sense of responsibility and civic engagement. By incorporating these courses, educational institutions empower students to become well-rounded individuals capable of addressing complex issues and contributing to positive change at both the local and global levels.

File Description	Documents
Upload additional information, if any	No File Uploaded
Link for additional information	https://www.sjc.ac.in/syllabus.php

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

39

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

298

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

16

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

12

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The inclusion of courses on human values, gender, environment, and sustainability in a curriculum is crucial as they equip students with the knowledge, skills, and awareness needed to become responsible, compassionate, and environmentally conscious individuals. These courses foster ethical values, promote gender equality, raise awareness about environmental challenges, and cultivate a mind-set focused on sustainable practices. By integrating these topics into the curriculum, educational institutions shape students into well-rounded citizens who are equipped to address societal issues, advocate for equality, and contribute to the preservation of our planet for future generations.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	No File Uploaded
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

17

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	No File Uploaded
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

947

File Description	Documents
List of students enrolled	View File
Any additional information	No File Uploaded

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

649

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is **C. Any 2 of the above**

obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

File Description	Documents
Provide the URL for stakeholders' feedback report	NA
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - The feedback system of the Institution comprises the following

B. Feedback collected, analysed and action taken

File Description	Documents
Provide URL for stakeholders' feedback report	NA
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

2974

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

1487

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Students represent heterogeneous community not only in terms of their geographical locations but also in intelligence. A class is a cluster of slow learners, average learners and the advance learners based on their ability to grasp the knowledge shared by the teachers/instructors in the classroom. As required, different learning programmes and methods are designed by the college to use for different kind of learners. For slow learners, online study material (video and other reference copies), revision classes, peer teaching, and practice sessions are conducted by the teacher. This is done in a discrete manner at times, to avoid any kind of sensitive concerns on students' part. Advance learners are encouraged to do self-study with curated reading list. They are motivated and trained in various ways such as Communication Skill development, Interview skills, presentation skills, personality development and many more. The topper is recognised as meritorious by the college and receives merit scholarships as well. E-resources are made available to the student along with the library facilities with rich books and journals collection to meet the need of knowledge seeking students. Students are encouraged to participate in workshops, conferences and seminars. This helps them to gain knowledge from other people but also get closer to the concept of research. Through these programmes, students are also motivated to take up internships in the reputed research institutes and companies.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NA

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
01/03/2022	7879	272

File Description	Documents
Upload any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Yes, the College conducts counselling and mentorship services as part of its commitment to students' mental health and well-being. This was especially important when students returned to campus for Off-line classes, amidst fears of fighting a pandemic and reeling from the trauma of the last year and a half. It says that any difficulty in this area of life has a negative impact on students' academic experiences and on-campus lifestyle. Mentor: Each class is allocated a mentor who contributes to the kids' general growth and assists them in realising their academic, cultural, and athletic potential. These mentors begin their interaction with students during their first year of college and continue to accompany them throughout the remainder of the course. They capture learners' personal information and maintain frequent contact with them. They function as the go-between for the student and the department. Mentors are intimately familiar with their charges and provide them with targeted and tailored teaching. The mentors oversee students' academic success, their attendance and punctuality, and their involvement in the College's 68 various extracurricular activities. They refer pupils to expert counsellors if needed. Welfare Officers: In addition to the mentors, the College employs eight Welfare Officers, four of which are female, who are responsible for the welfare of female students. Separate welfare officers are allocated to students enrolled in the social sciences and humanities, commerce, sciences, professional courses, and postgraduate programmes.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional Information	NA

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

ICT-enabled teaching methods have been made available in the institute. ICT-enabled teaching includes Wi-Fi-enabled classrooms with LCD projectors, Language labs, and Smart Classrooms. The institution adopts modern pedagogy to enhance the teaching learning process. Teachers combine technology with the traditional mode of instruction to engage students in long-term learning. College uses Information and Communication Technology (ICT) in education to support, enhance, and optimize education delivery. The Teaching-Learning Process is supported by Regular Practical Sessions, access to Digital Library, Online Courses (Soft Skills Training Programme (SSTP), PALS (Pan IIT Leadership Series), NPTEL, etc., online journals, Conducting Online tests, Use of LCD projectors for seminars and workshops, productive use of educational videos, Accessibility of non-print material for students of Computer studies. The communication skills training facility makes the students acquire proficiency in listening, speaking, reading, and writing. Online classes were conducted through virtual platforms such as MS Teams, Zoom and Google Meet. In order to enhance teaching-learning other tools such as PowerPoint presentations, MS Excel, Interactive activities through Mentimeter and edupuzzle. Assignments were designed to use INFLIBNET, JSTOR and other digital databases. All the assignments, term papers and dissertations were checked for plagiarism through "Original (Urkund)" software. The institution also provided free access to MOOCs from Coursera and Edx.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	NA
Upload any additional information	No File Uploaded

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

162

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The institution prepares the academic calendar every year prior the commencement of the academic year. The coverage of academic calendar covers the list of examination dates, Major college events, holidays, vacation dates, and festivals. Academic calendar provides the total effective working days available in a given semester. It ensures that there is equal number of working week days. Then the timetable committee prepare the time table by correlating the working days available and coverage of curriculum of the subjects. Thus the academic calendar monitors the effective delivery of the program with academic and business inputs. The concerned faculties prepare teaching plan for their respective subjects based on the number of credits and the total number of hours allotted to a subject. It includes Preparation of assignments, PPTs, and Lecture notes. A detailed teaching plan is prepared for every semester in accordance with the academic calendar. If a course is handled by more than one teacher, the teaching plan shall be prepared by all the teachers together to maintain uniformity and coverage of syllabus.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

272

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

145

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	No File Uploaded

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

3771

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

10

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

33

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	No File Uploaded
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The continuous internal assessment for the year 2021-22 was conducted by departments. The assessment involves a mid-semester test and multiple activities. Most of the activities are conducted through linways portal which is the LMS system of the college. The Integration of IT is such that students are able to take up activities like, Quiz etc. from home. The teachers can grade these activities on the platform itself. The process has given more autonomy to the teachers so that innovative IT integrated assessments can be conducted.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	NA

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The Programme Outcomes and Course Outcomes are mentioned in the syllabus copy of all the Programmes offered by St. Joseph's College (Autonomous) and the syllabus is updated on website on a regular basis as and when the syllabus is revised according to the prescribed standards. At the beginning of the Academic Year, the teachers are given a detailed explanation on the basis of which the program outcomes and course outcomes are designed by the respective faculty. The faculty ensures that the students are well informed about the Programme outcome and course outcomes expected during the commencement of the semester. Accordingly, the students and faculty work towards the attainment of the Programme outcomes and course outcomes. Our admissions for all programs has been good. In the interviews of admissions, the students have stated that the choice of picking the course has come from our syllabus. Faculty evaluation have also shown that outcome based education has reached our students.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	No File Uploaded
Upload any additional information	No File Uploaded
Link for additional Information	https://www.sjc.ac.in/syllabus.php

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The Programme Outcomes and the Course Outcomes were designed recently. In order to measure these outcomes accurately, we are designing a method to measure the attainment and it shall be measured only after at least one batch completes the program in this format.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	NA

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1861

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://drive.google.com/file/d/1843ef30aa7jHZ1ZOh52xBZCnzt9XMVLs/view?usp=sharing

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

www.sjc.ac.in

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

One of the hallmarks of the Vision and Mission of St. Joseph's College is to serve the community through research and extension activities. These activities are seen by College as important catalysts for igniting inquiry and curiosity among the students. In this light, research is actively promoted and encouraged in all spheres of College life. The Bangalore Jesuit Educational Society (BJES) has, as a policy initiative, earmarked Rs.50,00,000 for the promotion of research in College, particularly through seed grants to faculty submitting proposals. The faculty of St Joseph's College consists of researchers of high repute both in the sciences and the social sciences. Most of the members of the faculty in all the departments hold Ph.Ds. and continue their research actively. Articles are regularly published in high-end journals. The College has many major and minor research programs running actively at the moment and is a recognized Research Centre affiliated to Bengaluru City University. In order to encourage and support the research endeavours of the faculty and students, the College has a well-defined policy which has been uploaded on the website and, is revised as and when the need arises.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	No File Uploaded
Provide URL of policy document on promotion of research uploaded on the website	https://www.sjc.ac.in/research.php
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

10, 65, 000

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	No File Uploaded
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

25,15,000

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

2

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	NA
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

4

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	No File Uploaded
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

4

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	NA
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

St. Joseph's College (Autonomous) set up Institution Innovation Council (IIC) on November, 2018. Various innovation and entrepreneurship-related activities prescribed by Central MIC were conducted. The college also has an active e-Cell and each year the e-Cell organises Corporate Genesis, a flagship programme to introduce students to start-up culture and entrepreneurship. Through this event, the college brings to the campus eminent entrepreneurs who are seasoned in field of entrepreneurship. The e-cell of the college has active partnership with K-tech and Innovate Karnataka. Through e-cell, various activities like start-up mela were conducted. The PRO hosted a Start-up Mela with a presence of 25 start-ups from Bangalore on April 23, 2022, with the support of the Government of Karnataka, K-Tech, and Innovate Karnataka. 1300 students participated in the Start-up Mela. The Placement Office of the college officially launched the 5th Edition of Corporate Genesis on May 5, 2022- The Entrepreneurial Conclave. Career Launcher hosted four workshops for all the final year students. The SJC Centre for Skill Development was awarded the "Outstanding Achievement Award-South Zone" as part of the Internshala Annual Rankings for the year 2021 for helping 1909 students with internships across the country. A job fair was hosted with 63 companies in collaboration with Magic Bus, UVA, and Karnataka Employee Exchange. 1700 students from BJES institutions attended the job fair.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NA

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

2

File Description	Documents
Report of the events	No File Uploaded
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

0

File Description	Documents
URL to the research page on HEI website	NA
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	No File Uploaded

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

123

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

59

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NA

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

1912

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-

Index of the University

3.4.6.1 - h-index of Scopus during the year

3.80

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

3,15,200

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	No File Uploaded
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The Bembala outreach team undertook numerous service-oriented initiatives regularly such as blood donation camps, medical camps, polio vaccination drives, donation drives, plantation drives, traffic awareness drives, and many awareness campaigns among several others. The team organised a "Clean the Lake" drive at Kothanur Lake on October 24, 2021. Bhavishyajyothi - "Teach to Reach" (Computer Classes for Migrant workers and Slum-dwellers Children) Valedictory programme was held in which 60 students who completed the "Basics of the Computer Course" were awarded certificates by Fr. Brain Pereira SJ Christmas Day Celebrations took place along with all the Collaborators of SJC, i.e. Children's Homes, Migrant workers, Slums, Charitable homes, and so on. The outreach team organised a clothes distribution drive to charitable homes for which they visited the Home of Hope and Don Bosco children's home in January 2022. A medical camp was arranged for people from slums and the under privileged in collaboration with Ashirvad, ISI, Sahaya Foundation and St. John's Medical College Hospital on March 6, 2022. As part of the donation drive in April 2022, 2500 packets of biscuits were distributed to charitable homes, government schools, and day care centres. On May 3, 2022, a batch of final year students on the theme "Giving Colour to Dreams" painted a school in Madiwala with the money raised by the students themselves.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NA

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

19

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	No File Uploaded
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

55

File Description	Documents
Reports of the events organized	View File
Any additional information	No File Uploaded

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

7600

File Description	Documents
Reports of the events	View File
Any additional information	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

10

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	No File Uploaded

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

32

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The college campus is located in the centre of the city, it is accessible to students since the buses, metro and autos are easily available. The campus ensures a friendly ambiance and security for students to feel comfortable even after the working hours. All the classrooms are ventilated well, equipped with comfortable furniture and projectors to facilitate a smooth conduction of classes. Science Laboratories with modern lab equipment are used by students with the assistance of experts during and after the lab hours. Computer laboratories are accessed by the students with the updated systems and softwares. Language labs are in place and used by students to enable themselves with better communicative skills. Materials Productions labs are put to better use to generate the in house magazines. Wi-fi facility is provided free to all the students in campus, from any corner of the campus students connect to the world through the Wi-fi. A huge collection of books both in physical copies and soft copies are used by students through the library and learning centre we have in

campus. There is an addition of online library facility for students which gives them access to open resources. All the classroom in the College has ICT facility. The classrooms are designed to provide maximum natural light and air circulation.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.sjc.ac.in/facilities.php

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The department of Physical Education is in the ground floor of MAGIS Block which is a separate block for all the sports activities. Facilities of different courts are available for both students and staff. In the ground floor, there is a multipurpose indoor court for Basket Ball, Kabaddi, Throw Ball and there are facilities for carom and chess opposite to the department of Physical Education. In the first floor, a well-equipped gym with various gym equipment is available which is free for the staff and college team players. In the second floor, a well-maintained wooden Badminton court is available for both staff and college team players. An open space is available for Table Tennis opposite to this court. A multipurpose ground for outdoor games like Athletics, Foot Ball, Hand Ball, Kho-Kho, Throw Ball, Volleyball is available and two cricket nets are part of this ground.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.sjc.ac.in/facilities.php

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

104

File Description	Documents
Upload any additional information	No File Uploaded
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

15,47,58,027

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is automated using the world's best Koha Integrated Library Management System software. Nature of Automation: Full Version: 21.05.08.000 Year of automation: 2006 The Library operations are managed by the latest version of "Koha Integrated Library Management System Software". The library is up graded with Radio Frequency Identification (RFID) technology. The Library is well equipped with all the modern facilities and resources (print and electronic) in the form of CDROMs, DVD-ROM, video cassettes, books, journals, etc. The library follows the Dewey Decimal Scheme of classification, AACR-II cataloguing code, and MARC-21 format for bibliographic data. Books are arranged on the shelves in numerical order from 000-999.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.sjc.ac.in/library.php

4.2.2 - Institution has access to the following: A. Any 4 or more of the above e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	No File Uploaded

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

58,45,290

File Description	Documents
Audited statements of accounts	View File
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

1700

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The institution has completely covered Wi-Fi enabled campus and has firewall monitoring along with the filtering facility. Currently, the campus has 60 Aruba routers which provide the

internet facility. The internet service providers are TATA and ACT for our campus. The bandwidth of internet connection has been enhanced from 200 MBPS to 350 MBPS. All students have access to Wi-Fi facility in campus and, the institution further plans to increase number of routers and enhance internet speed. The budget allocation for computers for the financial year was Rs.50,00,000 and the allocated funds have been utilised in updating existing systems as well as providing internet facilities in the entire campus. The IT policy has been shown to students and teachers in the handbook. LAN connectivity is made in the entire campus.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NA

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
7879	800

File Description	Documents
Upload any additional information	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 250 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

A. All four of the above

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.youtube.com/@sjcmasscommunication8160
List of facilities for e-content development (Data Template)	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

15,47,58,027

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

Yes, the booking of the classroom, auditorium, halls, practise areas, separate dining rooms and parking facilities are done through the LMS (ERP of staff and students). This system lets anyone book the facility in the college easily by using their phones. The manager and supervisor conducts audit in maintenance every single day for cleanliness and damage. For repairs and servicing a book is maintained in the office which can be accessed to report any repair. Annual maintenance is given to many facilities such as AC, Invertor, Xerox machine etc. Routine feedback is taken in from the support staff and attenders who maintains these facilities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.sjc.ac.in/facilities.php

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

148

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	No File Uploaded

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

610

File Description	Documents
Upload any additional information	No File Uploaded
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology **A. All of the above**

File Description	Documents
Link to Institutional website	https://www.sjc.ac.in/association.php
Details of capability development and schemes	View File
Any additional information	No File Uploaded

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

103

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

718

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of outgoing students progressing to higher education**301**

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Details of students who went for higher education	View File
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

27

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

186

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The Student Council is the apex student body of the college. The Council comprises of members both elected as well as nominated. Every year, the college conducts a college wide election for the posts of President, Vice President, General Secretary, Treasurer

and Joint Secretary. The post of Vice President is reserved for women candidates. The election protocol followed is a democratic one. The process is transparent and due election protocols are followed. The posts of cultural secretaries and sports secretary are nominated posts. Each application to these posts are scrutinised and a panel of staff members interviews each candidate. The Student Council is supported and guided by a team of staff members headed by the Student Governor. The main aim of the Student Council is to promote student welfare on campus. The Investiture Ceremony of the Student Council of the college for the year 2021-2022 was held on October 11, 2021. The members of the Student Council are: President: Rahul Dravid M. (19BCOM51046) Vice President: Ruchira Radhe (20EJPB052) General Secretary: Syed Fatima Qadri (20CZBT36) Treasurer: Nisha A. (19IES13004) Joint Secretary: Nimish Bharadwaj (20MCOM26) Cultural Secretaries: Aaron Dominic Jeremy Royan (19BCA41040) Mohammad Muaaz (19IES13004) Mohammad Armaan Khan (19BBSF58021) Vishaak K B (19PCM21054) Asst. Cultural Secretaries: Donna Delphina Manueel (20CZBT11) Sruthi Ramachandran (20IFA062) Joshua Chirag Nag (20JIP025) Sport Secretaries: Andria Burchett (20BPS041)

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.sjc.ac.in/studentunion.php

5.3.3 - Number of sports and cultural events / competitions organised by the institution

98

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

At the request of Government of Karnataka and the BBMP, the

college set up a 100-bed facility Isolation and Covid Care Centre with oxygen cylinders, concentrators, regulators and medicines for migrant labourers, rag pickers, slum dwellers and the poorest of the poor with the assistance of the alumni and other philanthropic agencies, medical kits, consisting of steam inhaler, medicines, protein supplements, antibiotics and syrups were distributed to the patients. Free food was provided to all patients and the health workers, online yoga, health tips, recreation activities etc. were conducted. 71 people benefited from the facility. Every day with the help of Jesuits and other volunteer's food was prepared in college canteen, packed and was distributed to those in need. As covid patients were suffering from shortage of beds, oxygen and other medical aid we had come out with a unique idea of establishing of Covid Virtual War Room in association with BBMP. With the sole objective of reaching out to the poor and the marginalized during the pandemic, through the alumni network the various volunteers from all walks of life, raised funds for St. Joseph's College Isolation Centre and Covid Care Centre. They were ably supported by various philanthropic organizations, corporate houses and donors.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	https://www.facebook.com/ALUMNI.SJCBLR/

5.4.2 - Alumni's financial contribution during the year

C. 5 Lakhs - 10 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

St. Joseph's College is a minority Roman Catholic Institution, administered by Jesuits with a reputation for academic excellence driven by social concern. Every aspect of the Institution is strongly influenced and ideated through the institutional vision. The administrative system of the College functions within a well-

defined hierarchy. The Provincial President (BJES), Vice-President (BJES), Rector, Principal, Registrar, governing body, Academic Council, Internal Quality Assurance Cell (IQAC), Deans, Directors, COE, Finance Officer, Staff Council, Campus Ministers, and HODs have clearly defined roles to play in the administration of the College. The IQAC, Staff Council, Academic Council, Deans, are always in consultation with HODs, PG Coordinators, and teachers through regular meetings. These decision-making bodies consist of teachers who have shown competence in human resource management. The consultative nature of their engagement ensures that there is always decentralised decision-making, including autonomy in syllabus design, signing of MOUs, conducting conferences/seminars and workshops. The Institution is also sensitive to the changing needs of the student body, the teaching faculty and the society at large. Therefore, it has a plan for development, which is dynamic and evolves with time. The College seeks to encourage research among its teachers with a few departments having already applied to become research centres. In a truly global system, the College proposes to be a world class institution by means of MOUs with universities abroad to share academic resources.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	https://www.sjc.ac.in/pdf/Student_Handbook_2021-22.pdf

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

St. Joseph's College is a minority Roman Catholic Institution, administered by Jesuits with a reputation for academic excellence driven by social concern. Every aspect of the Institution is strongly influenced and ideated through the institutional vision. The administrative system of the College functions within a well-defined hierarchy. The Provincial President (BJES), Vice-President (BJES), Rector, Principal, Registrar, governing body, Academic Council, Internal Quality Assurance Cell (IQAC), Deans, Directors, COE, Finance Officer, Staff Council, Campus Ministers, and HODs have clearly defined roles to play in the administration of the College. The IQAC, Staff Council, Academic Council, Deans, are always in consultation with HODs, PG Coordinators, and teachers through regular meetings. These decision-making bodies consist of teachers who have shown competence in human resource management.

The consultative nature of their engagement ensures that there is always decentralised decision-making, including autonomy in syllabus design, signing of MOUs, conducting conferences/seminars and workshops. The Institution is also sensitive to the changing needs of the student body, the teaching faculty and the society at large. Therefore, it has a plan for development, which is dynamic and evolves with time. The College seeks to encourage research among its teachers with a few departments having already applied to become research centres. In a truly global system, the College proposes to be a world class institution by means of MOUs with universities abroad to share academic resources.

File Description	Documents
Upload strategic plan and deployment documents on the website	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for additional Information	https://www.sjc.ac.in/pdf/Student_Handbook_2021-22.pdf

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The college has always strived for quality and inclusivity as a principle for education. Strategies have always been adopted to bring these ideals to fruition. On multiple fronts ranging from infrastructural planning to lecture delivery for academics, the atmosphere in college has been of constant evolution. Classroom and laboratory spaces, general academic infrastructure, and library are at the forefront of strategic planning to ensure quality and inclusivity that includes the marginalised. The college has a functioning academic structure that coordinates the various policies and programmes of the institution. The College also encourages its faculty to provide consultancy services to other agencies and organisations. Funds received through such activities are utilised for College development, and at times even re-injected into the department to help in funding research. Additional support includes the reimbursement of travel and registration expenses for staff attending conferences and workshops, availability of leave for faculty, and infrastructural support in terms of electricity, water, office space, equipment and internet for researchers. Our researchers have presented their

research findings in a colloquium. These projects are expected to propel young faculty to seek external funding later. There has been consistent active interest among faculty and students in discussing a diverse array of subjects. Interest in research among students has visibly increased lately. Students have reported that the program increased their confidence and ability to make effective presentations. More and more students are contemplating research as a career option.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://www.sjc.ac.in/pdf/Student_Handbook_2021-22.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The administrative system of the college functions within a well-defined hierarchy. The Principal, the Rector, the Governing body, the Staff Council, COE, Registrar, Research Directors, Campus Ministers, Deans, and HODs play clearly defined roles in the administration of the college. This decentralised mode of functioning is unique because of its consultative nature. Apart from the stated administrative hierarchy with the President of BJES at its apex, the college effectively positions the student, the parent, and the alumni as important contributors to academic and non-academic engagements. Under the President of BJES and the Vice President, the Principal, along with the help of other officials, manages the day-to-day workings of the college. For general administration, a Registrar is appointed. As the college is on its way to becoming a university, ten Institutes and Schools have been established which are congregations of departments. These institutes and schools are governed by newly-appointed directors and deans. The Deans coordinate the academic, co-curricular and evaluation activities of the departments in the College under their deanery. The office of the COE coordinates with the Deans. Each department is headed by the Head of the Department who is assisted by a PG Coordinator in the postgraduate section. The College has a Research Committee. The Research Committee discusses the research expectations of the Institution, suggests different possibilities, evaluates research worthy

projects for funding, organises periodic research-training programs. Besides this set of College officials, there are several other statutory bodies which look into other specific areas of administration.

File Description	Documents
Paste link to Organogram on the institution webpage	https://www.sjc.ac.in/index.php
Upload any additional information	No File Uploaded
Paste link for additional Information	https://www.sjc.ac.in/pdf/Student_Handbook_2021-22.pdf

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

St. Joseph's College (Autonomous) has welfare measures for teaching staff, non-teaching staff and the students. Benefits like Employee State Insurance (ESI), Provident Fund (PF), Maternity Leave and Medical Insurance are provided to the teaching and nonteaching staff. Certain schemes such as Mid-May Meals, Scholarships and Free-ships have been implemented in order to support the students from economically weaker students. Apart from the regular welfare schemes, the following programmes were conducted for the benefit of the staff. 1. LIBA: An 18-member SJC Digital teacher team received training as resource persons from "Pro-Act Digital Teacher" online course. 2. SJC Digital teacher

programme was conducted for all faculty members for digital teaching using the MS teams. 3. Orientation programme: A five-day SJC Digital teacher programme for the new faculty members 4. New Education Policy: Panel discussions, 5. A workshop titled "Introduction to basics of MS-Teams and Advanced Excel" for non-teaching faculty. 6. A webinar by Dr. Chethan B Singai on NEP 2020 on 'A new roadmap for teachers. 7. A seven-day on-campus staff enrichment programme titled Mentoring in Jesuit Education. 8. A 14-day induction programme was organized by a 16-membered team comprising the management and staff of SJC

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NA

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

9

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

18

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	No File Uploaded

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation /

Induction Programmes, Refresher Courses, Short-Term Course, etc.)

111

File Description	Documents
Summary of the IQAC report	No File Uploaded
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

Expenses at the institution are incurred on the following heads. Academic Expenses Student Activities Salaries/Allowances Administrative expenses Student assistance and Contribution Repairs and Maintenance Other expenses (Celebrations, festivals farewell) As and when the bill comes, it will be accounted on particular nature of expense as per the budget. At the end of the year there will be Auditing process where the Auditors will check the bills along with the nature of expenses which we have accounted for. External audit is done by Chartered Accountants and internal audit is done by Revizors (A group of Jesuits from other institutions) Internal audit is conducted once a year and external audit is conducted on half yearly basis.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NA

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

4

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The following are the financial measures undertaken to ensure appropriate use of finances:

- Allocation of funds for various heads of expenditure in the annual budget of the institution.
- Requisitioning the funds required for items of expenditure by a budget every month, from the BJES.
- Apportioning the sanctioned funds for items of expenditure in consultation with and approval of the Principal and the members of the Finance Committee.
- Corporation tax, EPF, professional tax, income tax of government aided staff paid to respective government accounts each month.
- Service tax, luxury tax deductible wherever applicable, is collected and remitted to respective tax deposits each month through BJES.
- Verification of total amount disbursed against money received from BJES as per the budget allocated.
- Selection of vendors and service providers based on the quotations they furnish. Ensuring minimum three quotations for the same specification of product or work.
- Half-yearly audit of accounts, third-quarter audit by the audit staff deputed by the institutional auditor, undertaken every financial year.
- Good and transparent accounting and audit practices.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	NA

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The Paramarsh scheme for mentoring five mentee colleges has been completed by IQAC Office. On May 28, 2022, a national level seminar for professionals in higher education departments was organised in collaboration with Jesuit Province Commission for Higher Education on the topic "NEP 2020: challenges, opportunities and future directions". Internal Quality Assurance Cell (IQAC) conducted a workshop on "NAAC Accreditation: Nuances and Strategic Planning" under the aegis of the UGC scheme - PARAMARSH from September 24 - 27, 2021. Six FDPs were conducted in various areas like Effective communication and client services, Teacher competencies and classroom management skills, and leadership skills for both teaching and Non-Teaching staff. Total of twenty-three extension activities were conducted by "Bembala", The outreach/extension wing of the college for the year 2021-22. The activities comprised of blood donation camps, medical camps, polio vaccination drives, donation drives, plantation drives, traffic awareness drives, and many awareness campaigns among several others.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NA

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

Internal Quality Assurance Cell (IQAC) has played a vital role in implementing Outcome-Based Education (OBE) in the institution. IQAC conducts regular meetings with the stakeholders to review the teaching-learning process. After the review, several strategies towards the improvement of the existing process are discussed with the management and decisions are taken in compliance with the policies and procedures of the institution. The faculty is guided to articulate clear learning outcomes and communicate these outcomes to the students. Faculty evaluation is taken seriously and constructive feedback is given by management. The teaching process, lesson plan and classroom activities are continuously documented and evaluated by the head of departments.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NA

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://drive.google.com/file/d/1843ef30aa7jHZ1ZOh52xBZCnzt9XMVLs/view?usp=sharing
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- 1. NSS wing-1 hosted a national-level seminar on "Girl Child" on International Girl Child Day, October 11, 2021, to enlighten the volunteers about the needs and challenges girls face in the present society.**
- 2. NSS wing-1 organised a case study for volunteers on November 17, 2021, in which volunteers conducted field research on "Feticide".**
- 3. "Break the Bias" - a webinar on gender equality was held on March 6, 2022 by the school of Social Work.**
- 4. The student Council in association with the Gender**

Sensitization Cell and Durga India, organized The Durga Safety Workshop on 22nd December 2021 which addressed issues related to women's safety, LGBTQ+ rights, mental health, gender-based discrimination, economy, etc.

5. AICUF participated in a coalition of progressive organisations, including Dalits, minorities, women and students from various colleges held a protest against Karnataka Chief Minister, Basavaraj Bommai at Mysore Bank Circle, Bengaluru on October 21, 2021, condemning his recent statements on moral policing.
6. Justice Beyond Gender - a documentary was screened by the School of Social Work on the false accusations that victimise men on dowry charges with section 498A followed by a discussion and interaction with the victims of charges of 498A on April 11, 2022.
7. A discussion based on a study conducted in Mysore over dowry cases where women have been denied a fair trial and the experiences of Women's Rights Organisation- Aweksha working at the Victoria Burn's Section was organised on April 26, 2022.

Please refer to the attached file for the rest of the points.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	NA

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy plant Wheeling to the Grid power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Solid waste management: Segregation of waste on campus is carried

out and biodegradable waste is fed into the biogas plant with capacity of 10000 L slurry tank. Garden waste generated is composted at the vermicomposting pit available in the campus. Liquid waste management: 120 KLD capacity Sewage Treatment Plant has been set-up for recycling of water which is then used for washrooms and also gardening. Biomedical waste management: Activated charcoal gel disposal, Hazmat bins, Disinfection/ decontamination of lab waste. e-waste management: The department of Environmental Science collects e-waste generated in the campus and sends them for recycling or safe disposal. Old computers are donated to other sister institutions in Raichur, Bijapur and Bengaluru. Hazardous chemicals and radioactive waste management: Department of Chemistry has removed all hazardous chemicals from experiments and those consuming safe chemicals are incorporated in the syllabus. To minimize chemicals in effluents, solutions with very low concentrations were taken wherever possible. The fourth semester lab has been dedicated for Green chemistry to create awareness about environmental safety where the experiments were designed keeping in mind the twelve core principles of green chemistry. All acid and bases are diluted/neutralized before disposing. Organic solvents are distilled and re-used. Crude and recrystallized products are stored for future use. Unused samples are recovered and reused. Circulation pumps are used wherever possible.

Please refer to the attached file for the rest of the points.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting
Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

C. Any 2 of the above

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	No File Uploaded
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

- 644 students have availed of the management scholarship. Government and private scholarships have been given to 188 students. A total of 832 students have benefitted from the scholarships**
- The International Human Rights Council awarded the college with a Certificate of Appreciation in recognition of the**

services offered by the college during the COVID-19 pandemic.

3. Vismaya 3.0, the third ever inter-orphanage fest was organised by NSS Unit 2 on June 19, 2022.
4. AICUF participated in a coalition of progressive organisations, including Dalits, minorities, women and students from various colleges held a protest against Karnataka Chief Minister, Basavaraj Bommai at Mysore Bank Circle, Bengaluru on October 21, 2021, condemning his recent statements on moral policing.
5. AICUF in association with BIRDS conducted an outreach event on July 1, 2022. Around 25 students participated in this outreach programme accompanied by state council members and office-bearers. Visiting the place helped students understand how important it is to be sensitive towards our fellow beings, especially the migrants from our neighbouring countries.
6. National Service Scheme wing-1 of the college organised a Blood Donation Camp at St Martha's Hospital, Bengaluru on September 3, 2021.
7. A successful vaccination drive was conducted on September 17, 2021. Both doses of the Covishield vaccine were administered to students, parents, and teachers.

Please refer to the attached file for the rest of the points.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

CONSTITUTIONAL VALUES

1. Fr Principal, the faculty and students of the college interacted with Dr S Jaishankar, Hon'ble Minister for External Affairs, GOI during the event titled 'Eight Years of National Security: An interaction with Dr S Jaishankar' organised by the National Institute of Advanced Studies (NIAS) in collaboration with the partner institutions of the International Studies Network Bangalore (ISNB) on June 9, 2022.

2. On March 11 and 12, 2022, a leadership programme was conducted for AICUFERS to instil transformative leadership qualities among students and enhance their way of leadership inspired by Dr BR Ambedkar.
3. On the occasion of International Democracy Day, NSS organised a webinar on the importance of democracy on September 15, 2021.
4. National Service Scheme wing- 1 organised a webinar on "Salient Features of Human Rights" enshrined under the Indian Constitution on September 30, 2021, in association with Sichrem.
5. On the occasion of Gandhi Jayanthi on October 2, 2021, International Day of Non-Violence was celebrated by hosting a webinar.
6. On October 10, 2021, a webinar on "Life as an IPS Officer" was conducted by the 1 KAR ARMD SQN NCC TP-3 GP-B GP. The chief guest was Shri Abdul Ahad Puthige, an IPS officer of the Karnataka cadre who is currently posted as SP Administration, Anti- Corruption Bureau, Bengaluru.

Please refer to the attached file for the rest of the points.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

A. All of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

1. The 73rd Republic Day was celebrated with a flag hoisting ceremony and strict observance of COVID protocols.
2. The cadets of 1 KAR AIR SQUADRON NCC SJC participated in Republic Day celebrations on campus, they hoisted the national flag and two cadets were recognised for their achievements during their NCC tenure and were ennobled with ranks.
3. World Cancer Awareness Day was observed on November 7, 2021, and AICUF SJC hosted writing and photography contests online.
4. On account of Indian Constitution Day, the members of AICUF visited Gersim Rehabilitation Centre on November 26, 2021, and spoke about the constitutional provisions
5. On the occasion of International Democracy Day, NSS organised a webinar on the importance of democracy on September 15, 2021.
6. NSS organised a seminar on the occasion of Sign Language Day on September 18, 2021, to create awareness on the importance of sign language.
7. On the occasion of Gandhi Jayanthi on October 2, 2021, International Day of Non-Violence was celebrated by hosting a webinar.
8. On World Health Day, October 10, 2021, NSS coordinated a webinar on Microsoft Teams.
9. NSS wing-1 hosted a national-level seminar on "Girl Child" on International Girl Child Day, October 11, 2021, to enlighten the volunteers about the needs and challenges girls face in the present society.

Please refer to the attached file for the rest of the points.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

The Joseph's Outreach Centre is based on the Ignatian pedagogical paradigm which emphasizes on the need for an activity to have a context, experience, reflection, action, evaluation and is based on the mission of our college in forming men and women for others. To enable students to engage, understand and critically reflect on social realities, To enable the process of social conscientization, responsibility and accountability towards the marginalized and oppressed, To provide an opportunity for students to use their creativity, develop their leadership skills while focusing on the upliftment of the deprived and oppressed communities, To promote "college - community" interaction and collaboration for mutual learning and contribute to building an inclusive society. Social concern is one of the major objectives of Jesuit education and the college has always been involved in social action. The increase in focus on academics sometimes is delineating from the vision of education which is to work for betterment of one's self and others. To realize this, the college has been involving the students in various activities, however, a dedicated centre to conceptualize, plan and efficiently execute extension activities was felt. These activities take education beyond the classroom and strengthen experiential learning, furthering the aim of the college to produce empathetic agents of change.

File Description	Documents
Best practices in the Institutional website	https://www.sjc.ac.in/newuploads/Best-practices-Magazine%20SJC%20published%20by%20IAJU_compressed.pdf
Any other relevant information	https://www.sjc.ac.in/igac.php

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The college received the following National Educational Excellence Awards: Best Degree College of the Year 2021 South India Award under the category of 'Innovative Teaching Approach, Outstanding Administration, Social Contribution and Placements' and the category of 'Outstanding Performance in Virtual Knowledge Delivery during Pandemic'. The International Human Rights Council awarded the college with a Certificate of Appreciation in recognition of the services offered by the college during the COVID-19 pandemic. The Government Inspection Committee for St. Joseph's University visited the college on April 19, 2022, and ascertained the Institution's preparedness for becoming a university for the upcoming academic year and granted the status of a private-aided university on July 2, 2022. All students went through a compulsory village exposure and outreach education Under the NEP, the college transitioned from a triple major to a double major system. The pass percentage and student progressions have been monitored. The overall outcome that the college envisioned has been achieved for the year.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

Having courses relevant to global and local needs in a curriculum is essential as it equips students with the knowledge, skills, and perspective needed to tackle pressing global challenges, understand their local communities, and make a positive impact. These courses enable students gain a broader understanding of the world and develop a sense of global citizenship. Simultaneously, focusing on local needs helps students grasp the unique challenges and opportunities of their communities, fostering a sense of responsibility and civic engagement. By incorporating these courses, educational institutions empower students to become well-rounded individuals capable of addressing complex issues and contributing to positive change at both the local and global levels.

File Description	Documents
Upload additional information, if any	No File Uploaded
Link for additional information	https://www.sjc.ac.in/syllabus.php

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

39

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

298

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility**1.2.1 - Number of new courses introduced across all programmes offered during the year****16**

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System**12**

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The inclusion of courses on human values, gender, environment, and sustainability in a curriculum is crucial as they equip students with the knowledge, skills, and awareness needed to become responsible, compassionate, and environmentally conscious individuals. These courses foster ethical values, promote gender equality, raise awareness about environmental challenges, and cultivate a mind-set focused on sustainable practices. By integrating these topics into the curriculum, educational institutions shape students into well-rounded citizens who are equipped to address societal issues, advocate for equality, and contribute to the preservation of our planet for future generations.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	No File Uploaded
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

17

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	No File Uploaded
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

947

File Description	Documents
List of students enrolled	View File
Any additional information	No File Uploaded

1.3.4 - Number of students undertaking field work/projects/ internships / student projects	
649	
File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	No File Uploaded
1.4 - Feedback System	
1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	C. Any 2 of the above
File Description	Documents
Provide the URL for stakeholders' feedback report	NA
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	No File Uploaded
1.4.2 - The feedback system of the Institution comprises the following	B. Feedback collected, analysed and action taken
File Description	Documents
Provide URL for stakeholders' feedback report	NA
Any additional information	View File
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment of Students	
2.1.1.1 - Number of students admitted (year-wise) during the year	
2974	

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

1487

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Students represent heterogeneous community not only in terms of their geographical locations but also in intelligence. A class is a cluster of slow learners, average learners and the advance learners based on their ability to grasp the knowledge shared by the teachers/instructors in the classroom. As required, different learning programmes and methods are designed by the college to use for different kind of learners. For slow learners, online study material (video and other reference copies), revision classes, peer teaching, and practice sessions are conducted by the teacher. This is done in a discrete manner at times, to avoid any kind of sensitive concerns on students' part. Advance learners are encouraged to do self-study with curated reading list. They are motivated and trained in various ways such as Communication Skill development, Interview skills, presentation skills, personality development and many more. The topper is recognised as meritorious by the college and receives merit scholarships as well. E-resources are made available to the student along with the library facilities with rich books and journals collection to meet the need of knowledge seeking students. Students are encouraged to participate in workshops, conferences and seminars. This helps them to gain knowledge from other people but also get closer to the concept of research. Through these programmes, students are also motivated to take up internships in the reputed research institutes and

companies .

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NA

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
01/03/2022	7879	272

File Description	Documents
Upload any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Yes, the College conducts counselling and mentorship services as part of its commitment to students' mental health and well-being. This was especially important when students returned to campus for Off-line classes, amidst fears of fighting a pandemic and reeling from the trauma of the last year and a half. It says that any difficulty in this area of life has a negative impact on students' academic experiences and on-campus lifestyle. Mentor: Each class is allocated a mentor who contributes to the kids' general growth and assists them in realising their academic, cultural, and athletic potential. These mentors begin their interaction with students during their first year of college and continue to accompany them throughout the remainder of the course. They capture learners' personal information and maintain frequent contact with them. They function as the go-between for the student and the department. Mentors are intimately familiar with their charges and provide them with targeted and tailored teaching. The mentors oversee students' academic success, their attendance and punctuality, and their involvement in the College's 68 various extracurricular activities. They refer pupils to expert counsellors if needed. Welfare Officers: In addition to the mentors, the College employs eight Welfare Officers, four of

which are female, who are responsible for the welfare of female students. Separate welfare officers are allocated to students enrolled in the social sciences and humanities, commerce, sciences, professional courses, and postgraduate programmes.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional Information	NA

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

ICT-enabled teaching methods have been made available in the institute. ICT-enabled teaching includes Wi-Fi-enabled classrooms with LCD projectors, Language labs, and Smart Classrooms. The institution adopts modern pedagogy to enhance the teaching learning process. Teachers combine technology with the traditional mode of instruction to engage students in long-term learning. College uses Information and Communication Technology (ICT) in education to support, enhance, and optimize education delivery. The Teaching-Learning Process is supported by Regular Practical Sessions, access to Digital Library, Online Courses (Soft Skills Training Programme (SSTP), PALS (Pan IIT Leadership Series), NPTEL, etc., online journals, Conducting Online tests, Use of LCD projectors for seminars and workshops, productive use of educational videos, Accessibility of non-print material for students of Computer studies. The communication skills training facility makes the students acquire proficiency in listening, speaking, reading, and writing. Online classes were conducted through virtual platforms such as MS Teams, Zoom and Google Meet. In order to enhance teaching-learning other tools such as PowerPoint presentations, MS Excel, Interactive activities through Mentimeter and edupuzzle. Assignments were designed to use INFLIBNET, JSTOR and other digital databases. All the assignments, term papers and dissertations were checked for plagiarism through "Original (Urkund)" software. The institution also provided free access to MOOCs from Coursera and Edx.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	NA
Upload any additional information	No File Uploaded

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

162

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The institution prepares the academic calendar every year prior the commencement of the academic year. The coverage of academic calendar covers the list of examination dates, Major college events, holidays, vacation dates, and festivals. Academic calendar provides the total effective working days available in a given semester. It ensures that there is equal number of working week days. Then the timetable committee prepare the time table by correlating the working days available and coverage of curriculum of the subjects. Thus the academic calendar monitors the effective delivery of the program with academic and business inputs. The concerned faculties prepare teaching plan for their respective subjects based on the number of credits and the total number of hours allotted to a subject. It includes Preparation of assignments, PPTs, and Lecture notes. A detailed teaching plan is prepared for every semester in accordance with the academic calendar. If a course is handled by more than one teacher, the teaching plan shall be prepared by all the teachers together to maintain uniformity and coverage of syllabus.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

272

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

145

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	No File Uploaded

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

3771

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms**2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year****10**

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year**33**

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	No File Uploaded
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The continuous internal assessment for the year 2021-22 was conducted by departments. The assessment involves a mid-semester test and multiple activities. Most of the activities are conducted through linways portal which is the LMS system of the college. The Integration of IT is such that students are able to take up activities like, Quiz etc. from home. The teachers can grade these activities on the platform itself. The process has given more autonomy to the teachers so that innovative IT integrated assessments can be conducted.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	NA

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The Programme Outcomes and Course Outcomes are mentioned in the syllabus copy of all the Programmes offered by St. Joseph's College (Autonomous) and the syllabus is updated on website on a regular basis as and when the syllabus is revised according to the prescribed standards. At the beginning of the Academic Year, the teachers are given a detailed explanation on the basis of which the program outcomes and course outcomes are designed by the respective faculty. The faculty ensures that the students are well informed about the Programme outcome and course outcomes expected during the commencement of the semester. Accordingly, the students and faculty work towards the attainment of the Programme outcomes and course outcomes. Our admissions for all programs has been good. In the interviews of admissions, the students have stated that the choice of picking the course has come from our syllabus. Faculty evaluation have also shown that outcome based education has reached our students.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	No File Uploaded
Upload any additional information	No File Uploaded
Link for additional Information	https://www.sjc.ac.in/syllabus.php

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The Programme Outcomes and the Course Outcomes were designed recently. In order to measure these outcomes accurately, we are designing a method to measure the attainment and it shall be measured only after at least one batch completes the program in

this format.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	NA

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1861

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://drive.google.com/file/d/1843ef30aa7jHZ1ZOh52xBZCnzt9XMVLs/view?usp=sharing

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

www.sjc.ac.in

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

One of the hallmarks of the Vision and Mission of St. Joseph's College is to serve the community through research and extension activities. These activities are seen by College as important catalysts for igniting inquiry and curiosity among the students. In this light, research is actively promoted and encouraged in all spheres of College life. The Bangalore Jesuit

Educational Society (BJES) has, as a policy initiative, earmarked Rs.50,00,000 for the promotion of research in College, particularly through seed grants to faculty submitting proposals. The faculty of St Joseph's College consists of researchers of high repute both in the sciences and the social sciences. Most of the members of the faculty in all the departments hold Ph.Ds. and continue their research actively. Articles are regularly published in high-end journals. The College has many major and minor research programs running actively at the moment and is a recognized Research Centre affiliated to Bengaluru City University. In order to encourage and support the research endeavours of the faculty and students, the College has a well-defined policy which has been uploaded on the website and, is revised as and when the need arises.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	No File Uploaded
Provide URL of policy document on promotion of research uploaded on the website	https://www.sjc.ac.in/research.php
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

10, 65, 000

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	No File Uploaded
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

25, 15, 000

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

2

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	NA
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

4

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	No File Uploaded
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

4

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	NA
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

St. Joseph's College (Autonomous) set up Institution Innovation Council (IIC) on November, 2018. Various innovation and entrepreneurship-related activities prescribed by Central MIC

were conducted. The college also has an active e-Cell and each year the e-Cell organises Corporate Genesis, a flagship programme to introduce students to start-up culture and entrepreneurship. Through this event, the college brings to the campus eminent entrepreneurs who are seasoned in field of entrepreneurship. The e-cell of the college has active partnership with K-tech and Innovate Karnataka. Through e-cell, various activities like start-up mela were conducted. The PRO hosted a Start-up Mela with a presence of 25 start-ups from Bangalore on April 23, 2022, with the support of the Government of Karnataka, K-Tech, and Innovate Karnataka. 1300 students participated in the Start-up Mela. The Placement Office of the college officially launched the 5th Edition of Corporate Genesis on May 5, 2022- The Entrepreneurial Conclave. Career Launcher hosted four workshops for all the final year students. The SJC Centre for Skill Development was awarded the "Outstanding Achievement Award-South Zone" as part of the Internshala Annual Rankings for the year 2021 for helping 1909 students with internships across the country. A job fair was hosted with 63 companies in collaboration with Magic Bus, UVA, and Karnataka Employee Exchange. 1700 students from BJES institutions attended the job fair.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NA

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

2

File Description	Documents
Report of the events	No File Uploaded
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for

A. All of the above

Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

0

File Description	Documents
URL to the research page on HEI website	NA
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	No File Uploaded

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

123

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year**59**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NA

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed**3.4.5.1 - Total number of Citations in Scopus during the year****1912**

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University**3.4.6.1 - h-index of Scopus during the year****3.80**

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

3.5 - Consultancy**3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)****3,15,200**

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	No File Uploaded
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The Bembala outreach team undertook numerous service-oriented initiatives regularly such as blood donation camps, medical camps, polio vaccination drives, donation drives, plantation drives, traffic awareness drives, and many awareness campaigns among several others. The team organised a "Clean the Lake" drive at Kothanur Lake on October 24, 2021. Bhavishyajyothi - "Teach to Reach" (Computer Classes for Migrant workers and Slum-dwellers Children) Valedictory programme was held in which 60 students who completed the "Basics of the Computer Course" were awarded certificates by Fr. Brain Pereira SJ Christmas Day

Celebrations took place along with all the Collaborators of SJC, i.e. Children's Homes, Migrant workers, Slums, Charitable homes, and so on. The outreach team organised a clothes distribution drive to charitable homes for which they visited the Home of Hope and Don Bosco children's home in January 2022. A medical camp was arranged for people from slums and the under privileged in collaboration with Ashirvad, ISI, Sahaya Foundation and St. John's Medical College Hospital on March 6, 2022. As part of the donation drive in April 2022, 2500 packets of biscuits were distributed to charitable homes, government schools, and day care centres. On May 3, 2022, a batch of final year students on the theme "Giving Colour to Dreams" painted a school in Madiwala with the money raised by the students themselves.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NA

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

19

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	No File Uploaded
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

55

File Description	Documents
Reports of the events organized	View File
Any additional information	No File Uploaded

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

7600

File Description	Documents
Reports of the events	View File
Any additional information	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

10

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	No File Uploaded

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

32

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The college campus is located in the centre of the city, it is accessible to students since the buses, metro and autos are easily available. The campus ensures a friendly ambiance and security for students to feel comfortable even after the working hours. All the classrooms are ventilated well, equipped with comfortable furniture and projectors to facilitate a smooth conduction of classes. Science Laboratories with modern lab equipment are used by students with the assistance of experts during and after the lab hours. Computer laboratories are accessed by the students with the updated systems and softwares. Language labs are in place and used by students to enable themselves with better communicative skills. Materials Productions labs are put to better use to generate the in house magazines. Wi-fi facility is provided free to all the students in campus, from any corner of the campus students connect to the world through the Wi-fi. A huge collection of books both in physical copies and soft copies are used by students through the library and learning centre we have in campus. There is an addition of online library facility for students which gives them access to open resources. All the classroom in the College has ICT facility. The classrooms are designed to provide maximum natural light and air circulation.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.sjc.ac.in/facilities.php

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The department of Physical Education is in the ground floor of MAGIS Block which is a separate block for all the sports activities. Facilities of different courts are available for both students and staff. In the ground floor, there is a multipurpose indoor court for Basket Ball, Kabaddi, Throw Ball and there are facilities for carom and chess opposite to the department of Physical Education. In the first floor, a well-equipped gym with various gym equipments is available which is free for the staff and college team players. In the second

floor, a well-maintained wooden Badminton court is available for both staff and college team players. An open space is available for Table Tennis opposite to this court. A multipurpose ground for outdoor games like Athletics, Foot Ball, Hand Ball, Kho-Kho, Throw Ball, Volleyball is available and two cricket nets are part of this ground.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.sjc.ac.in/facilities.php

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

104

File Description	Documents
Upload any additional information	No File Uploaded
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

15, 47, 58, 027

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is automated using the world's best Koha Integrated

Library Management System software. Nature of Automation: Full Version: 21.05.08.000 Year of automation: 2006 The Library operations are managed by the latest version of "Koha Integrated Library Management System Software". The library is up graded with Radio Frequency Identification (RFID) technology. The Library is well equipped with all the modern facilities and resources (print and electronic) in the form of CDROMs, DVD-ROM, video cassettes, books, journals, etc. The library follows the Dewey Decimal Scheme of classification, AACR-II cataloguing code, and MARC-21 format for bibliographic data. Books are arranged on the shelves in numerical order from 000-999.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.sjc.ac.in/library.php

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	No File Uploaded

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

58,45,290

File Description	Documents
Audited statements of accounts	View File
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

1700

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The institution has completely covered Wi-Fi enabled campus and has firewall monitoring along with the filtering facility. Currently, the campus has 60 Aruba routers which provide the internet facility. The internet service providers are TATA and ACT for our campus. The bandwidth of internet connection has been enhanced from 200 MBPS to 350 MBPS. All students have access to Wi-Fi facility in campus and, the institution further plans to increase number of routers and enhance internet speed. The budget allocation for computers for the financial year was Rs.50,00,000 and the allocated funds have been utilised in updating existing systems as well as providing internet facilities in the entire campus. The IT policy has been shown to students and teachers in the handbook. LAN connectivity is made in the entire campus.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NA

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
7879	800

File Description	Documents
Upload any additional information	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus**A. 250 Mbps**

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing**A. All four of the above**

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.youtube.com/@sjcmasscommunication8160
List of facilities for e-content development (Data Template)	No File Uploaded

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)****15,47,58,027**

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

Yes, the booking of the classroom, auditorium, halls, practise areas, separate dining rooms and parking facilities are done through the LMS (ERP of staff and students). This system lets anyone book the facility in the college easily by using their phones. The manager and supervisor conducts audit in maintenance every single day for cleanliness and damage. For repairs and servicing a book is maintained in the office which can be accessed to report any repair. Annual maintenance is given to many facilities such as AC, Invertor, Xerox machine etc. Routine feedback is taken in from the support staff and attenders who maintains these facilities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.sjc.ac.in/facilities.php

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support****5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year****148**

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	No File Uploaded

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

610

File Description	Documents
Upload any additional information	No File Uploaded
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	https://www.sjc.ac.in/association.php
Details of capability development and schemes	View File
Any additional information	No File Uploaded

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

103

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

718

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of outgoing students progressing to higher education

301	
File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Details of students who went for higher education	View File
Any additional information	No File Uploaded
5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year	
5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year	
27	
File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Any additional information	View File
5.3 - Student Participation and Activities	
5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year	
186	
File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution	
<p>The Student Council is the apex student body of the college. The Council comprises of members both elected as well as nominated. Every year, the college conducts a college wide election for the posts of President, Vice President, General Secretary, Treasurer and Joint Secretary. The post of Vice</p>	

President is reserved for women candidates. The election protocol followed is a democratic one. The process is transparent and due election protocols are followed. The posts of cultural secretaries and sports secretary are nominated posts. Each application to these posts are scrutinised and a panel of staff members interviews each candidate. The Student Council is supported and guided by a team of staff members headed by the Student Governor. The main aim of the Student Council is to promote student welfare on campus. The Investiture Ceremony of the Student Council of the college for the year 2021-2022 was held on October 11, 2021. The members of the Student Council are: President: Rahul Dravid M. (19BCOM51046) Vice President: Ruchira Radhe (20EJPB052) General Secretary: Syed Fatima Qadri (20CZBT36) Treasurer: Nisha A. (19IES13004) Joint Secretary: Nimish Bharadwaj (20MCOM26) Cultural Secretaries: Aaron Dominic Jeremy Royan (19BCA41040) Mohammad Muaaz (19IES13004) Mohammad Armaan Khan (19BBSF58021) Vishaak K B (19PCM21054) Asst. Cultural Secretaries: Donna Delphina Manueel (20CZBT11) Sruthi Ramachandran (20IFA062) Joshua Chirag Nag (20JIP025) Sport Secretaries: Andria Burchett (20BPS041)

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.sjc.ac.in/studentunion.php

5.3.3 - Number of sports and cultural events / competitions organised by the institution

98

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

At the request of Government of Karnataka and the BBMP, the college set up a 100-bed facility Isolation and Covid Care Centre with oxygen cylinders, concentrators, regulators and medicines for migrant labourers, rag pickers, slum dwellers and the poorest of the poor with the assistance of the alumni and other philanthropic agencies, medical kits, consisting of steam inhaler, medicines, protein supplements, antibiotics and syrups were distributed to the patients. Free food was provided to all patients and the health workers, online yoga, health tips, recreation activities etc. were conducted. 71 people benefited from the facility. Every day with the help of Jesuits and other volunteer's food was prepared in college canteen, packed and was distributed to those in need. As covid patients were suffering from shortage of beds, oxygen and other medical aid we had come out with a unique idea of establishing of Covid Virtual War Room in association with BBMP. With the sole objective of reaching out to the poor and the marginalized during the pandemic, through the alumni network the various volunteers from all walks of life, raised funds for St. Joseph's College Isolation Centre and Covid Care Centre. They were ably supported by various philanthropic organizations, corporate houses and donors.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	https://www.facebook.com/ALUMNI.SJCBLR/

5.4.2 - Alumni's financial contribution during the year

C. 5 Lakhs - 10 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

St. Joseph's College is a minority Roman Catholic Institution, administered by Jesuits with a reputation for academic

excellence driven by social concern. Every aspect of the Institution is strongly influenced and ideated through the institutional vision. The administrative system of the College functions within a well-defined hierarchy. The Provincial President (BJES), Vice-President (BJES), Rector, Principal, Registrar, governing body, Academic Council, Internal Quality Assurance Cell (IQAC), Deans, Directors, COE, Finance Officer, Staff Council, Campus Ministers, and HODs have clearly defined roles to play in the administration of the College. The IQAC, Staff Council, Academic Council, Deans, are always in consultation with HODs, PG Coordinators, and teachers through regular meetings. These decision-making bodies consist of teachers who have shown competence in human resource management. The consultative nature of their engagement ensures that there is always decentralised decision-making, including autonomy in syllabus design, signing of MOUs, conducting conferences/seminars and workshops. The Institution is also sensitive to the changing needs of the student body, the teaching faculty and the society at large. Therefore, it has a plan for development, which is dynamic and evolves with time. The College seeks to encourage research among its teachers with a few departments having already applied to become research centres. In a truly global system, the College proposes to be a world class institution by means of MOUs with universities abroad to share academic resources.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	https://www.sjc.ac.in/pdf/Student_Handbook_2021-22.pdf

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

St. Joseph's College is a minority Roman Catholic Institution, administered by Jesuits with a reputation for academic excellence driven by social concern. Every aspect of the Institution is strongly influenced and ideated through the institutional vision. The administrative system of the College functions within a well-defined hierarchy. The Provincial President (BJES), Vice-President (BJES), Rector, Principal, Registrar, governing body, Academic Council, Internal Quality Assurance Cell (IQAC), Deans, Directors, COE, Finance Officer,

Staff Council, Campus Ministers, and HODs have clearly defined roles to play in the administration of the College. The IQAC, Staff Council, Academic Council, Deans, are always in consultation with HODs, PG Coordinators, and teachers through regular meetings. These decision-making bodies consist of teachers who have shown competence in human resource management. The consultative nature of their engagement ensures that there is always decentralised decision-making, including autonomy in syllabus design, signing of MOUs, conducting conferences/seminars and workshops. The Institution is also sensitive to the changing needs of the student body, the teaching faculty and the society at large. Therefore, it has a plan for development, which is dynamic and evolves with time. The College seeks to encourage research among its teachers with a few departments having already applied to become research centres. In a truly global system, the College proposes to be a world class institution by means of MOUs with universities abroad to share academic resources.

File Description	Documents
Upload strategic plan and deployment documents on the website	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for additional Information	https://www.sjc.ac.in/pdf/Student_Handbook_2021-22.pdf

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The college has always strived for quality and inclusivity as a principle for education. Strategies have always been adopted to bring these ideals to fruition. On multiple fronts ranging from infrastructural planning to lecture delivery for academics, the atmosphere in college has been of constant evolution. Classroom and laboratory spaces, general academic infrastructure, and library are at the forefront of strategic planning to ensure quality and inclusivity that includes the marginalised. The college has a functioning academic structure that coordinates the various policies and programmes of the institution. The College also encourages its faculty to provide consultancy

services to other agencies and organisations. Funds received through such activities are utilised for College development, and at times even re-injected into the department to help in funding research. Additional support includes the reimbursement of travel and registration expenses for staff attending conferences and workshops, availability of leave for faculty, and infrastructural support in terms of electricity, water, office space, equipment and internet for researchers. Our researchers have presented their research findings in a colloquium. These projects are expected to propel young faculty to seek external funding later. There has been consistent active interest among faculty and students in discussing a diverse array of subjects. Interest in research among students has visibly increased lately. Students have reported that the program increased their confidence and ability to make effective presentations. More and more students are contemplating research as a career option.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://www.sjc.ac.in/pdf/Student_Handbook_2021-22.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The administrative system of the college functions within a well-defined hierarchy. The Principal, the Rector, the Governing body, the Staff Council, COE, Registrar, Research Directors, Campus Ministers, Deans, and HODs play clearly defined roles in the administration of the college. This decentralised mode of functioning is unique because of its consultative nature. Apart from the stated administrative hierarchy with the President of BJES at its apex, the college effectively positions the student, the parent, and the alumni as important contributors to academic and non-academic engagements. Under the President of BJES and the Vice President, the Principal, along with the help of other officials, manages the day-to-day workings of the college. For general administration, a Registrar is appointed. As the college is on its way to becoming a university, ten Institutes

and Schools have been established which are congregations of departments. These institutes and schools are governed by newly-appointed directors and deans. The Deans coordinate the academic, co-curricular and evaluation activities of the departments in the College under their deanery. The office of the COE coordinates with the Deans. Each department is headed by the Head of the Department who is assisted by a PG Coordinator in the postgraduate section. The College has a Research Committee. The Research Committee discusses the research expectations of the Institution, suggests different possibilities, evaluates research worthy projects for funding, organises periodic research-training programs. Besides this set of College officials, there are several other statutory bodies which look into other specific areas of administration.

File Description	Documents
Paste link to Organogram on the institution webpage	https://www.sjc.ac.in/index.php
Upload any additional information	No File Uploaded
Paste link for additional Information	https://www.sjc.ac.in/pdf/Student_Handbook_2021-22.pdf

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

St. Joseph's College (Autonomous) has welfare measures for teaching staff, non-teaching staff and the students. Benefits like Employee State Insurance (ESI), Provident Fund (PF), Maternity Leave and Medical Insurance are provided to the teaching and nonteaching staff. Certain schemes such as Mid-May Meals, Scholarships and Free-ships have been implemented in order to support the students from economically weaker students. Apart from the regular welfare schemes, the following programmes were conducted for the benefit of the staff.

1. LIBA: An 18-member SJC Digital teacher team received training as resource persons from "Pro-Act Digital Teacher" online course.
2. SJC Digital teacher programme was conducted for all faculty members for digital teaching using the MS teams.
3. Orientation programme: A five-day SJC Digital teacher programme for the new faculty members
4. New Education Policy: Panel discussions,
5. A workshop titled "Introduction to basics of MS-Teams and Advanced Excel" for non-teaching faculty.
6. A webinar by Dr. Chethan B Singai on NEP 2020 on 'A new roadmap for teachers.
7. A seven-day on-campus staff enrichment programme titled Mentoring in Jesuit Education.
8. A 14-day induction programme was organized by a 16-membered team comprising the management and staff of SJC

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NA

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

9

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year**18**

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	No File Uploaded

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)**111**

File Description	Documents
Summary of the IQAC report	No File Uploaded
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization**6.4.1 - Institution conducts internal and external financial audits regularly**

Expenses at the institution are incurred on the following heads. Academic Expenses Student Activities Salaries/Allowances Administrative expenses Student assistance and Contribution Repairs and Maintenance Other expenses (Celebrations, festivals farewell) As and when the bill comes, it will be accounted on particular nature of expense as per the budget. At the end of the year there will be Auditing process where the Auditors will check the bills along with the nature of expenses which we have accounted for. External audit is done by Chartered Accountants and internal audit is done by Revizors (A group of Jesuits from other institutions) Internal audit is conducted once a year and external audit is conducted on half yearly basis.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NA

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

4

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The following are the financial measures undertaken to ensure appropriate use of finances:

- Allocation of funds for various heads of expenditure in the annual budget of the institution.
- Requisitioning the funds required for items of expenditure by a budget every month, from the BJES.
- Apportioning the sanctioned funds for items of expenditure in consultation with and approval of the Principal and the members of the Finance Committee.
- Corporation tax, EPF, professional tax, income tax of government aided staff paid to respective government accounts each month. Service tax, luxury tax deductible wherever applicable, is collected and remitted to respective tax deposits each month through BJES.
- Verification of total amount disbursed against money received from BJES as per the budget allocated.
- Selection of vendors and service providers based on the quotations they furnish. Ensuring minimum three quotations for the same specification of product or work.
- Half-yearly audit of accounts, third-quarter audit by the audit staff deputed by the institutional auditor, undertaken every financial year.
- Good and transparent accounting and audit practices.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	NA

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The Paramarsh scheme for mentoring five mentee colleges has been completed by IQAC Office. On May 28, 2022, a national level seminar for professionals in higher education departments was organised in collaboration with Jesuit Province Commission for Higher Education on the topic "NEP 2020: challenges, opportunities and future directions". Internal Quality Assurance Cell (IQAC) conducted a workshop on "NAAC Accreditation: Nuances and Strategic Planning" under the aegis of the UGC scheme - PARAMARSH from September 24 - 27, 2021. Six FDPs were conducted in various areas like Effective communication and client services, Teacher competencies and classroom management skills, and leadership skills for both teaching and Non-Teaching staff. Total of twenty-three extension activities were conducted by "Bembala", The outreach/extension wing of the college for the year 2021-22. The activities comprised of blood donation camps, medical camps, polio vaccination drives, donation drives, plantation drives, traffic awareness drives, and many awareness campaigns among several others.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NA

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

Internal Quality Assurance Cell (IQAC) has played a vital role in implementing Outcome-Based Education (OBE) in the

institution. IQAC conducts regular meetings with the stakeholders to review the teaching-learning process. After the review, several strategies towards the improvement of the existing process are discussed with the management and decisions are taken in compliance with the policies and procedures of the institution. The faculty is guided to articulate clear learning outcomes and communicate these outcomes to the students. Faculty evaluation is taken seriously and constructive feedback is given by management. The teaching process, lesson plan and classroom activities are continuously documented and evaluated by the head of departments.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NA

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://drive.google.com/file/d/1843ef30aa7jHZ1ZQh52xBZCnzt9XMVLs/view?usp=sharing
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

1. NSS wing-1 hosted a national-level seminar on "Girl Child" on International Girl Child Day, October 11, 2021, to enlighten the volunteers about the needs and challenges girls face in the present society.
2. NSS wing-1 organised a case study for volunteers on November 17, 2021, in which volunteers conducted field research on "Feticide".
3. "Break the Bias" - a webinar on gender equality was held on March 6, 2022 by the school of Social Work.
4. The student Council in association with the Gender Sensitization Cell and Durga India, organized The Durga Safety Workshop on 22nd December 2021 which addressed issues related to women's safety, LGBTQ+ rights, mental health, gender-based discrimination, economy, etc.
5. AICUF participated in a coalition of progressive organisations, including Dalits, minorities, women and students from various colleges held a protest against Karnataka Chief Minister, Basavaraj Bommai at Mysore Bank Circle, Bengaluru on October 21, 2021, condemning his recent statements on moral policing.
6. Justice Beyond Gender - a documentary was screened by the School of Social Work on the false accusations that victimise men on dowry charges with section 498A followed by a discussion and interaction with the victims of charges of 498A on April 11, 2022.
7. A discussion based on a study conducted in Mysore over dowry cases where women have been denied a fair trial and the experiences of Women's Rights Organisation- Aweksha working at the Victoria Burn's Section was organised on April 26, 2022.

Please refer to the attached file for the rest of the points.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	NA

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based

A. Any 4 or All of the above

**energy conservation Use of LED bulbs/
power-efficient equipment**

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Solid waste management: Segregation of waste on campus is carried out and biodegradable waste is fed into the biogas plant with capacity of 10000 L slurry tank. Garden waste generated is composted at the vermicomposting pit available in the campus. **Liquid waste management:** 120 KLD capacity Sewage Treatment Plant has been set-up for recycling of water which is then used for washrooms and also gardening. **Biomedical waste management:** Activated charcoal gel disposal, Hazmat bins, Disinfection/ decontamination of lab waste. **e-waste management:** The department of Environmental Science collects e-waste generated in the campus and sends them for recycling or safe disposal. Old computers are donated to other sister institutions in Raichur, Bijapur and Bengaluru. **Hazardous chemicals and radioactive waste management:** Department of Chemistry has removed all hazardous chemicals from experiments and those consuming safe chemicals are incorporated in the syllabus. To minimize chemicals in effluents, solutions with very low concentrations were taken wherever possible. The fourth semester lab has been dedicated for Green chemistry to create awareness about environmental safety where the experiments were designed keeping in mind the twelve core principles of green chemistry. All acid and bases are diluted/neutralized before disposing. Organic solvents are distilled and re-used. Crude and recrystallized products are stored for future use. Unused samples are recovered and reused. Circulation pumps are used wherever possible.

Please refer to the attached file for the rest of the points.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus recognitions/awards**
- 5. Beyond the campus environmental promotional activities**

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of facilities	No File Uploaded
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

1. 644 students have availed of the management scholarship. Government and private scholarships have been given to 188 students. A total of 832 students have benefitted from the scholarships
2. The International Human Rights Council awarded the college with a Certificate of Appreciation in recognition of the services offered by the college during the COVID-19 pandemic.
3. Vismaya 3.0, the third ever inter-orphanage fest was organised by NSS Unit 2 on June 19, 2022.
4. AICUF participated in a coalition of progressive organisations, including Dalits, minorities, women and students from various colleges held a protest against Karnataka Chief Minister, Basavaraj Bommai at Mysore Bank Circle, Bengaluru on October 21, 2021, condemning his recent statements on moral policing.
5. AICUF in association with BIRDS conducted an outreach event on July 1, 2022. Around 25 students participated in this outreach programme accompanied by state council members and office-bearers. Visiting the place helped students understand how important it is to be sensitive towards our fellow beings, especially the migrants from our neighbouring countries.
6. National Service Scheme wing-1 of the college organised a Blood Donation Camp at St Martha's Hospital, Bengaluru on September 3, 2021.
7. A successful vaccination drive was conducted on September 17, 2021. Both doses of the Covishield vaccine were administered to students, parents, and teachers.

Please refer to the attached file for the rest of the points.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

CONSTITUTIONAL VALUES

1. Fr Principal, the faculty and students of the college interacted with Dr S Jaishankar, Hon'ble Minister for External Affairs, GOI during the event titled 'Eight Years of National Security: An interaction with Dr S Jaishankar' organised by the National Institute of Advanced Studies (NIAS) in collaboration with the partner institutions of the International Studies Network Bangalore (ISNB) on June 9, 2022.
2. On March 11 and 12, 2022, a leadership programme was conducted for AICUFERS to instil transformative leadership qualities among students and enhance their way of leadership inspired by Dr BR Ambedkar.
3. On the occasion of International Democracy Day, NSS organised a webinar on the importance of democracy on September 15, 2021.
4. National Service Scheme wing- 1 organised a webinar on "Salient Features of Human Rights" enshrined under the Indian Constitution on September 30, 2021, in association with Sichrem.
5. On the occasion of Gandhi Jayanthi on October 2, 2021, International Day of Non-Violence was celebrated by hosting a webinar.
6. On October 10, 2021, a webinar on "Life as an IPS Officer" was conducted by the 1 KAR ARMD SQN NCC TP-3 GP-B GP. The chief guest was Shri Abdul Ahad Puthige, an IPS officer of the Karnataka cadre who is currently posted as SP Administration, Anti- Corruption Bureau, Bengaluru.

Please refer to the attached file for the rest of the points.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

A. All of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

1. The 73rd Republic Day was celebrated with a flag hoisting ceremony and strict observance of COVID protocols.
2. The cadets of 1 KAR AIR SQUADRON NCC SJC participated in Republic Day celebrations on campus, they hoisted the national flag and two cadets were recognised for their achievements during their NCC tenure and were ennobled with ranks.
3. World Cancer Awareness Day was observed on November 7, 2021, and AICUF SJC hosted writing and photography

contests online.

4. On account of Indian Constitution Day, the members of AICUF visited Gersim Rehabilitation Centre on November 26, 2021, and spoke about the constitutional provisions
5. On the occasion of International Democracy Day, NSS organised a webinar on the importance of democracy on September 15, 2021.
6. NSS organised a seminar on the occasion of Sign Language Day on September 18, 2021, to create awareness on the importance of sign language.
7. On the occasion of Gandhi Jayanthi on October 2, 2021, International Day of Non-Violence was celebrated by hosting a webinar.
8. On World Health Day, October 10, 2021, NSS coordinated a webinar on Microsoft Teams.
9. NSS wing-1 hosted a national-level seminar on "Girl Child" on International Girl Child Day, October 11, 2021, to enlighten the volunteers about the needs and challenges girls face in the present society.

Please refer to the attached file for the rest of the points.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

The Joseph's Outreach Centre is based on the Ignatian pedagogical paradigm which emphasizes on the need for an activity to have a context, experience, reflection, action, evaluation and is based on the mission of our college in forming men and women for others. To enable students to engage, understand and critically reflect on social realities, To enable the process of social conscientization, responsibility and accountability towards the marginalized and oppressed, To provide an opportunity for students to use their creativity,

develop their leadership skills while focusing on the upliftment of the deprived and oppressed communities, To promote "college - community" interaction and collaboration for mutual learning and contribute to building an inclusive society. Social concern is one of the major objectives of Jesuit education and the college has always been involved in social action. The increase in focus on academics sometimes is delineating from the vision of education which is to work for betterment of one's self and others. To realize this, the college has been involving the students in various activities, however, a dedicated centre to conceptualize, plan and efficiently execute extension activities was felt. These activities take education beyond the classroom and strengthen experiential learning, furthering the aim of the college to produce empathetic agents of change.

File Description	Documents
Best practices in the Institutional website	https://www.sjc.ac.in/newuploads/Best-practices-Magazine%20SJC%20published%20by%20IAJU_compressed.pdf
Any other relevant information	https://www.sjc.ac.in/igac.php

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The college received the following National Educational Excellence Awards: Best Degree College of the Year 2021 South India Award under the category of 'Innovative Teaching Approach, Outstanding Administration, Social Contribution and Placements' and the category of 'Outstanding Performance in Virtual Knowledge Delivery during Pandemic'. The International Human Rights Council awarded the college with a Certificate of Appreciation in recognition of the services offered by the college during the COVID-19 pandemic. The Government Inspection Committee for St. Joseph's University visited the college on April 19, 2022, and ascertained the Institution's preparedness for becoming a university for the upcoming academic year and granted the status of a private-aided university on July 2, 2022. All students went through a compulsory village exposure and outreach education Under the NEP, the college transitioned from a triple major to a double major system. The pass

percentage and student progressions have been monitored. The overall outcome that the college envisioned has been achieved for the year.

File Description	Documents
Appropriate link in the institutional website	https://www.sjc.ac.in/aboutus.php
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. Transforming the college into a University through the process initiated by the management under the RUSA 2.0 scheme.
2. Preparing policy document for the University.
3. Preparing University structures and functionaries.
4. Upgrading infrastructure needed for University.
5. Addressing Staff on importance of NIRF and the criteria used for ranking for the University.
6. Guidelines towards functioning of the Committees and the Associations
7. Academic and administrative audit of departments
8. Meetings with various stake holders
9. Academic audit of the Mentee Institutions under Paramarsh Scheme
10. Mapping student progression
11. Data Automation
12. Taking part in rankings