



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	ST. JOSEPH'S COLLEGE (AUTONOMOUS)
Name of the head of the Institution	Rev. Dr. Victor Lobo, S.J.
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08022272299
Mobile no.	9449680787
Registered Email	principal@sjc.ac.in
Alternate Email	director.iqac@sjc.ac.in
Address	36, Langford Rd, Bheemanna Garden, Langford Gardens
City/Town	Bengaluru
State/UT	Karnataka
Pincode	560027

2. Institutional Status																																					
Autonomous Status (Provide date of Conformant of Autonomous Status)	21-Oct-2005																																				
Type of Institution	Co-education																																				
Location	Urban																																				
Financial Status	Self financed and grant-in-aid																																				
Name of the IQAC co-ordinator/Director	Dr. Syed Wajeed																																				
Phone no/Alternate Phone no.	08022274079																																				
Mobile no.	9845578557																																				
Registered Email	iqac@sjc.ac.in																																				
Alternate Email	wajeed@sjc.ac.in																																				
3. Website Address																																					
Web-link of the AQAR: (Previous Academic Year)	https://www.sjc.ac.in/pdf/AOAR%20Report%202017-2018.pdf																																				
4. Whether Academic Calendar prepared during the year	Yes																																				
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.sjc.ac.in/pdf/AOAR2018-19/Part-A%2004%20SJCAOAR18-19.pdf																																				
5. Accrediation Details																																					
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Four Star</td> <td>75</td> <td>1999</td> <td>09-Oct-1999</td> <td>08-Oct-2004</td> </tr> <tr> <td>2</td> <td>A</td> <td>85</td> <td>2006</td> <td>02-Feb-2006</td> <td>01-Feb-2011</td> </tr> <tr> <td>3</td> <td>A</td> <td>3.73</td> <td>2012</td> <td>10-Mar-2012</td> <td>09-Mar-2017</td> </tr> <tr> <td>4</td> <td>A++</td> <td>3.79</td> <td>2017</td> <td>30-Oct-2017</td> <td>29-Oct-2022</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	Four Star	75	1999	09-Oct-1999	08-Oct-2004	2	A	85	2006	02-Feb-2006	01-Feb-2011	3	A	3.73	2012	10-Mar-2012	09-Mar-2017	4	A++	3.79	2017	30-Oct-2017	29-Oct-2022
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3	A	3.73	2012	10-Mar-2012	09-Mar-2017																																
4	A++	3.79	2017	30-Oct-2017	29-Oct-2022																																
6. Date of Establishment of IQAC	10-Jun-2010																																				
7. Internal Quality Assurance System																																					

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Workshop on Functioning of IQAC and Choice Based Credit System (CBCS) at SJC	07-Jun-2018 1	21
FDP for external institutes	25-Jun-2018 1	70
Workshop on Revised NAAC norms & Procedures and Structuring of CBCS and Research at SJC	26-Jun-2018 1	100
IQAC Core Committee Meeting: Strengthening of IQAC Core Committee Data retrieval and its documentation	26-Aug-2018 1	20
Faculty Evaluation - Even Semester	08-Jul-2018 1	232
NIRF Ranking and Annual Analysis	07-Dec-2018 1	11
India Today Ranking	18-Dec-2018 1	8
Submission of AQAR 2017-18	08-Jan-2019 1	5
Faculty Evaluation-Odd Semester	20-Jan-2019 1	232

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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
St. Joseph's College (Autonomous)	College of Excellence	UGC	2014 1825	17000000
St. Joseph's College (Autonomous)	DBT Star	DBT	2014 1825	3600000
St. Joseph's College (Autonomous)	DST FIST	DST	2016 1825	9500000
St. Joseph's College	DBT Star	DBT	2018 1825	9600000

(Autonomous)

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

5

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• Participated in National Institutional Ranking Framework (NIRF) Rankings and achieved a rank band of 101 to 150. • Participated in "India Today - MDRA Best colleges Ranking 2021" for BSc, BA, BCA, Mass Communication, Social Work and achieved the following ranks in the Year 2018: Arts(18), Science(15), BCA (7), MSW(21) and Mass Communication (16) respectively. • IQAC Core committee hosted a FDP for the Principals and faculty of Sophia College (Autonomous), Ajmer, Rajasthan and St. Teresa's College (Autonomous), Ernakulum. • They visited our college on 25th and 26th June to understand the functioning of IQAC and CBCS structuring of our college. • Faculty evaluation was conducted for both odd and even semesters • Strengthening of the data documentation team to facilitate the flow of documents was carried out.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Revision of IQAC Committee	Representatives from Parents, Alumni, Community, Industrialist and students were added to the IQAC Team and new structure was formed. The Committee contributed in coordination and enhancement of the quality initiatives of the college.
Educating the new Faculty to make quality as the defining element of	Newly appointed faculty were trained on functioning of IQAC on 7th June 2018

their functioning in the college	during their induction programme. This helped them to understand the quality indicators involved in the process of teaching and learning.
Participation in NIRF Ranking	Participated in National Institutional Ranking Framework (NIRF) Rankings and achieved a rank band of 101-150
Participation in India Today - MDRA Best colleges Ranking 2021"	The college achieved the following ranks at the National Level: Arts - 18 Science - 19 BCA - 8 MSW - 22 Mass Communication - 19
Faculty Evaluation	Faculty evaluation was conducted for odd and even semesters. The faculty were evaluated by the students and the same was communicated to the faculty.
Feedback from the students about academic and administrative functioning of the college	Feedback was collected from the students about the college and corrective measures were taken.
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
IQAC Core Committee	09-Mar-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2019
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Date of Submission	27-Feb-2019
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17. Does the Institution have Management Information System ?	Yes
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If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The Management Information System (MIS) of the college has diverse modules helping the institution in its various activities. Admission: The admission process is carried out through the MIS which includes submission of application by the students, uploading their documents, fee payment and completion of admission formalities. Attendance: The MIS also helps in recording and maintaining the students'
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attendance and also, their records.
Examination: All the procedures related to the examination, assessment, results declaration, students' feedback is carried out through the MIS.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
No Data Entered/Not Applicable !!!			
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
No Data Entered/Not Applicable !!!				
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc	Biotechnology	01/06/2016
BSc	Botany	01/06/2016
BSc	Chemistry	01/06/2016
BSc	Computer Science	01/06/2016
BSc	Economics	01/06/2016
BSc	Electronics	01/06/2016
BSc	Environmental science	01/06/2016
BSc	Mathematics	01/06/2016
BSc	Microbiology	01/06/2016
BSc	Physics	01/06/2016
BSc	Statistics	01/06/2016
BSc	Zoology	01/06/2016
BA	Communicative English	01/06/2016
BA	Economics	01/06/2016

BA	English	01/06/2016
BA	History	01/06/2016
BA	Industrial Relations	01/06/2016
BA	Journalism	01/06/2016
BA	Political Science	01/06/2016
BA	Psychology	01/06/2016
BA	Sociology	01/06/2016
BA	Social work	01/06/2016
BA	Visual Communication	01/06/2016
BVoc	Digital Media and Animation	01/06/2016
BVoc	Visual Media and Film Making	01/06/2016
BCA	Regular	01/06/2016
BCom	Regular	01/06/2016
BCom	Industry intergrated	01/06/2016
MA	English	01/06/2016
MA	Economics	01/06/2016
MA	Political Science	01/06/2016
MSc	Analytical Chemistry	01/06/2016
MSc	Botany	01/06/2016
MSc	Microbiology	01/06/2016
MSc	Physics	01/06/2016
MSc	Mathematics	01/06/2016
MCom	Commerce	01/06/2016
MA (Journalism)	Journalism and Communication	01/06/2016
MSc	Big Data Analytics	01/06/2016
MSW	Community Development & Medical Psychiatry	01/06/2016

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

<p>Feedback Obtained</p> <p>St. Joseph’s College (Autonomous) collects both structured and unstructured feedback from the students, teachers, employers, alumni and parents. The procedure of collection, analysis and utilisation of feedback from each of the stakeholders is as follows: ? Students: Students’ feedback plays a vital role in enhancing the quality of teachers. Upon completion of every semester, the feedback about the teachers is collected from all the students. The questionnaire is designed in such a manner that it covers all aspects of teaching and learning. This questionnaire is made available to the students online and students are provided with enough time to provide the feedback. Students are also instructed to provide an honest and critical feedback about the teachers. Then, the feedback is communicated to the faculty in order to facilitate the teacher in understanding his/her strengths and the areas of improvisation. Teachers receive the feedback positively and take necessary action. ? Teachers: At the end of every year, the Head of each Department collects the feedback from the teachers. He/she also evaluates the teachers and talks to them about their own self-appraisal. ? Employers: The institution also coordinates with the employers and collects their verbal feedback in order to understand the needs of the industry. Based on the feedback and suggestions provided by the employers, certain capacity development initiatives are undertaken so that the students are prepared to meet the demands of the industry. ? Alumni: The Alumni Association conducts meetings on a regular basis. During these meetings, oral feedback and suggestions are collected from the alumni on various aspects such as curriculum enrichment. The alumni are also a part of Board of Studies (BoS) who help in reviewing and finalizing the draft syllabus. Parents: Feedback from the parents is collected during the parent-teacher meeting. Teachers make a note of the feedback provided by the parents and in turn, discuss the feedback with the management to take corrective measures, wherever necessary.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution	Number of students enrolled in the institution	Number of fulltime teachers available in the	Number of fulltime teachers available in the	Number of teachers teaching both UG

	(UG)	(PG)	institution teaching only UG courses	institution teaching only PG courses	and PG courses
2018	1505	463	30	1	232

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
232	232	83	83	3	89

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, the College conducts counselling and mentorship services as part of its commitment to students mental health and well-being. Mentor: Each class is allocated a mentor who contributes to the students' general growth and assists them in their academic, curricular and co-curricular activities. These mentors begin their interaction with students during their first year of college and continue to accompany them throughout the remainder of the course. They capture learners personal information and maintain frequent contact with them. They function as the go-between for the student and the department. Mentors build rapport with the students and provide them with targeted and tailored teaching. The mentors oversee students academic success, their attendance and punctuality, and their involvement in the co-curricular and extracurricular activities. They refer pupils to expert counsellors if needed. Welfare Officers: In addition to the mentors, the College appoints Welfare Officers responsible for the welfare of the students. They support students who are enduring personal or attendance-related issues, such as extended illness or other personal difficulties, such as the death of a loved one, or travel to other cities or countries for contests or research. Counsellors: The Counselling Wellness team is committed to providing empathetic, non-judgmental, and genuine support. The emphasis is to enhance the emotional well-being and to empower students. The counselling service on campus has a team of warm compassionate therapists who are devoted and use evidence-based interventions and help students in the development of effective coping skills. All sessions are kept confidential and anonymous.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
6249	206	1 : 30

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
203	182	21	21	81

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. Michael Rajamathi	Associate Professor	Award for Research Publication by Vision Group of

			Science Technology (VGST), Karnataka
2019	Fr. Dr. Richard Rego S.J	Associate Professor	Associateship, IIAS Shimla (GOI)
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
0	10240	0

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://sjc.ac.in/syllabus.php

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

Not Available

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

Yes
Name of the teacher getting seed money
Nil

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3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
International	Dr. Richard Rego S.J	Associateship	01/05/2018	IIAS Shimla
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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	1095	DST	600000	600000
Major Projects	1095	SERB	1590000	1590000
Projects sponsored by the University	730	BJES	5000000	1569425
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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

28

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Seminar : Emerging trends of DNA	Biotechnology	09/08/2019
Seminar : Electrochemical concepts	Chemistry	09/08/2019
Seminar : Gender and works	Sociology	09/08/2019
Sem: Financial Micro small and Med. Enterprises	Economics	09/08/2019
Seminar : Human Capital Formation	Economics	09/08/2019
Research Based Learning	Biotechnology	03/07/2018
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
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No Data Entered/Not Applicable !!!

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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Biotechnology	1
Economics	3
English	1
Hindi	2
Mathematics	1
Physics	1
Political Science	1
Social Work	1
Zoology	1

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Zoology	1
Political Science	4
Kannada	13
Commerce	19
Chemistry	1
No file uploaded.	

3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the	Name of	Title of journal	Year of	Citation Index	Institutional	Number of
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Paper	Author		publication		affiliation as mentioned in the publication	citations excluding self citation
No Data Entered/Not Applicable !!!						
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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	19	121	0	0
Presented papers	0	59	0	0
Resource persons	2	28	8	2
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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Dr Madappa M B	Plant compound isolation and analysis	Plant compound isolation and analysis	40000
No file uploaded.			

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
No Data Entered/Not Applicable !!!				
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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Walk against drug abuse	Certificate of Appreciation	Aarohan / BTP	1000
Race for 7	Certificate of Appreciation	ORDI	500
Neerathon	Certificate of Appreciation	St. Joseph's College in collaboration with Namma Bengaluru foundation	500
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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!				
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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
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3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Existing	660	11	0	1	1	1	2	100	0
Added	11	0	0	0	0	0	0	20	0
Total	671	11	0	1	1	1	2	120	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

120 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Mass communication- Production Studio	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
25000000	16503652	14000000	4641706

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

The campus is set in the heart of the city, green campus is a rarity in a metropolitan city, but St. Joseph's College has ensured a student friendly campus with open seating area being used by the students even after the college hours. All the classrooms are ventilated well, equipped with comfortable furniture and projectors to facilitate a smooth conduction of classes. Science Laboratories with modern lab equipment are used by students with the assistance of experts during and after the lab hours. Computer laboratories are accessed by the students with the updated systems and software. Language labs are in place and used by students to enable themselves with better communicative skills. Wi-Fi facility is provided to all the students in campus, from any corner of the campus students connect to the world through the Wi-Fi. A huge collection of books both in physical copies and soft copies are used by students through the library and learning center we have in campus. Midday meals scheme is in place for the students from the economically weaker sections, hundreds of students benefit from the scheme every day. All the blocks and corridors in campus are under CCTV supervision, safety of the students is ensured with this facility in campus. A separate sports complex is used by students every day, students with both indoor and outdoor activity interest are making the best use of this space. Seminars and symposiums are regularly conducted from all the departments, auditorium space with multiple halls is catering to the needs of students in this regard. To connect all the blocks within the campus there is skywalk and linking bridges which has aided students to access classrooms in different parts of the campus. Outreach programmes enable students to gain holistic development with a social concern, fully functioning unit for outreach programmes organize camps and rural visits.

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CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	Nil	Nil
Financial Support from Other Sources			
a) National	Nil	Nil	Nil
b) International	Nil	Nil	Nil
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Nil	Nil	Nil	Nil	Nil
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
11	11	6

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	Nil	Nil	Nil	Nil	Nil
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Student Council is the apex student body of the college. The Council comprises of members both elected as well as nominated. Every year, the college conducts a college wide election for the posts of President, Vice President, General Secretary, Treasurer and Joint Secretary. The post of Vice President is reserved for women candidates. The election protocol followed is a democratic one. The process is transparent and due election protocols are followed. The posts of cultural secretaries and sports secretary are nominated posts. Each application to these posts are scrutinised and a panel of staff members interviews each candidate. The Student Council is supported and guided by a team of staff members headed by the Student Governor. The main aim of the Student Council is to promote student welfare on campus. The Student Council acts as a liaison between the student body and the Management. They bring student concerns and common grievances to the notice of the Management and also act as information disseminators of college policies. The Council also acts as a link between the various college associations and the student body to ensure that students join associations which they are interested in. The Council provides a platform for students to showcase and also develop their cultural talents. This is done through the organisation of a fresher's day (Swagath) and the intra-collegiate cultural competition(Prathibha). The national level inter-collegiate festival, Visages, organised by the Council, helps students develop leadership skills, build organisational capacities and also gives insights into team dynamics. It is the Student Council that organises students into teams to take part in cultural competitions organised by other colleges in the country. Apart from this, the Student Council organises talks and workshops for the student community to broaden horizons and give students insights into various social issues and concerns. To promote cultural diversity and an appreciation for our cultural heritage, an Ethnic Day is organised every year. The Council meets regularly to discuss and make recommendation on issues related to student life, academics and facilities. The college ensures that every class has an Internal Quality Assurance Cell (IQAC) representative. These representatives are nominated by their respective class mentors. The IQAC representatives of each class have periodic interactions with the college IQAC team. The role of

these representatives is to raise concerns of behalf of their classmates regarding their course, infrastructure etc.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

St Joseph's College is the very first private college in the city of Bangalore established in 1882. Over its multi-dimensional history, it has served the educational needs of the city, state, and country and contributed to the growth and development of a wide variety of citizens. Students who have stepped out of the portals of their alma mater have always returned to it with tremendous gratitude and joy to be part of the ever-widening vision of individual excellence and community development. They have become stakeholders, partners, and collaborators in the consistent renewal of the institution as it meets the challenges of a rapidly changing world. The motto of the college "faith and toil" has always invited them to re-shape the ecology of learning and scholarship in order to develop a more equitable and just society. Their desire to contribute to the education of the marginalized and the downtrodden to access higher education, find employment opportunities and develop into full citizens of society has urged the college to galvanize the alumni association. The alumni association continues to remain the major interface between the college and the world profoundly shaping and informing the continued enthusiasm with the Josephite spirit and tradition.

5.4.2 – No. of registered Alumni:

2720

5.4.3 – Alumni contribution during the year (in Rupees) :

793000

5.4.4 – Meetings/activities organized by Alumni Association :

The meetings/activities were conducted by the Alumni Association during the year 2018-19 are - Jesuit Alumni Association of India (JAAAI) executive committee meeting was held on Sunday, Sep 02, 2018, Annual Alumni Get Together - 2018 was held on Sun, Dec 09, 2018 10:00 AM, an Ode to the Nation- an event to pay tribute to the martyrs who perished in the Pulwama attack was organised on Tuesday, Feb 26, 2019

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The administrative system of the college functions within a well-defined hierarchy. The Provincial President (BJES), Vice President (BJES), Rector, Principal, Registrar, Governing body, Academic Council, Internal Quality Assurance Cell (IQAC), Deans, Directors, COE, Finance officer, Staff Council, Vice Principals, Campus Ministers, and HODs have clearly defined roles to play in the administration of the college. This mode of functioning is supplemented by contributions of important stakeholders of the college. It is in this unique consultative nature of management with the stakeholders that the transformative potential of decentralization lies. Apart from the stated administrative hierarchy with the President of BJES at its apex, the college effectively positions the student, the parent, and the alumni as important contributors to academic and non-academic engagements. The IQAC, Staff Council, Academic Council, Deans, Vice Principals are always in consultation with HODs, PG

Coordinators, and teachers through regular meetings. These decision-making bodies consist of teachers who have shown competence in human resource management. The college conducts regular training programmes such as immersion (JESCOL), faculty development programmes, induction etc. with the aim of inspiring and empowering competencies in leadership and management. The consultative nature of their engagement ensures that there is always decision-making that is decentralized. Department conducts separate academic audits, semester review meetings, departmental meetings, meetings with the Principal and the management, and feedback sessions with students and faculty. They also enjoy autonomy in syllabus design, signing of MoUs, conducting conferences/seminars and workshops. This ensures that teachers take on roles outside of classrooms that can potentially reinvigorate academic interests and research and finetune skills of management. Class Mentors, Welfare Officers, and Student Counsellors play a major role in the overall formation and holistic development of the students. The mentors' role often go beyond providing academic support and encouraging co-curriculars. Welfare Officers address personal concerns of students and recommend counselling if needed. These channels of guidance are regularly endorsed by students. The teachers who reside in these posts are in constant contact with managerial bodies of the college who in turn address relevant concerns in meetings and solutions or policies are arrived at. The Student Council conducts a plethora of programmes ranging from intercollegiate fests to marches and public awareness campaigns. The numerous associations and clubs in place in college provide multiple opportunities for the students to discover latent leadership qualities. All associations are run by students with guidance provided by teacher coordinators if needed. This ensures that the student has a certain level of autonomy in their governance and has room for creative human resource management. The class elections conducted every year for posts ranging from Class Representative, Sports Representative to IQAC Representative are also opportunities for students to understand what entails management and leadership. These positions often are channels through which students air ideas and bring them to fruition. The Parent-Teacher Association and the Alumni Association are also consulted frequently for insights into numerous college initiatives. The views and suggestions offered are taken into consideration by the administrative bodies of the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Based on the general admission policies for 2B and 2F minority colleges.
Industry Interaction / Collaboration	Some departments have collaborations with industry and industry integrated courses. Our BOS comprises of Industry representative to help us design curriculum based on Industrial needs.
Human Resource Management	Induction, Orientation, Immersion Programmes and Faculty Development Programmes (FDPs) are conducted on a regular basis for the faculty of the college. Service Registers are being maintained for all Teaching and non-

	teaching Staff.
Library, ICT and Physical Infrastructure / Instrumentation	Introduction of automation Open access system INFLIBNET Radio Frequency Identification system
Research and Development	<p>Research and Development The College has a good number of Ph.D. qualified staff members. The staff members have obtained their doctoral degrees from their research work carried out at prestigious institutes such as IISc, IIT etc in India and in foreign universities as well. There are 15 recognized Ph.D. guides in the College and 27 research scholars working under them. The college also conducts workshops and seminars aimed at faculty development. In the last 5 years, the College has published more than 170 research papers in referred journals in national and international journals. The impact Factor of some of them is very high. Many members of the staff have presented papers at national and international conferences. One staff from the department of Chemistry Dr. Michael Rajamati has good number of international publications in the area of Carobon Nano tubes to his credit and for his research contributions to society: Govt. Of Karnataka bestowed the sir CV Raman Young Scientist Award for Chemical Sciences on him. The College research centre has a central instrumentation facility and has acquired a few sophisticated instruments through its UGC funds as a College of Excellence programme scheme. The staff members have published several books and chapters. The College has developed useful and academically productive linkages with other institutions both at the national and international levels. College supports Research by providing faculty with Seed Money.</p>
Examination and Evaluation	<p>College adheres to evaluation method using two components: Continuous Assessment (CA) and Semester Examinations (SE) with a weightage of 30 in CA and 70 in SE. Students must score a minimum of 35 in SE and 40 in the aggregate of CA and SE in each paper as minimum mark for passing of examination. All departments offering practical papers will conduct 11 laboratory sessions per paper in a semester. All students are expected to</p>

	attend 8 practical sessions out of 11 to be eligible to take up the final practical examination.
Teaching and Learning	Conducting bridge courses and remedial classes Using Audio-Visual presentations and screening documentary Lab presentations and Viva-Voce Research based pedagogy Industrial and field visits Invited talks and group discussions, debates, quizzes, seminar presentations and Paper presentations. Internships for UG and PG students Dissertation for PG students Term paper (Research Paper) for UG students
Curriculum Development	Revision of syllabus as per the need. Expertise from industry, Institutes, Academia and alumni are consulted. Students feed back towards holistic development of the curriculum. Outcome Based Education was deliberated.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	College manages all planning and development activities using Knowledgepro and Linways platform.
Administration	College manages all administrative tasks using Knowledgepro and Linways platform.
Finance and Accounts	College Maintains Student's details and fees paid information in Knowledgepro and Linways Portal. Accounts are maintained using Tally software
Student Admission and Support	College conducted Admission process online through Knowledgepro and Linways Data is maintained in Linways and Google Sheet.
Examination	College maintains student CIA and SE marks online through Linways Portal. Google sheets were maintained for Practical and Theory Marks.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
205	205	96	96

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
ESI, PF, Maternity Leave, Medical Insurance	ESI, PF, Maternity Leave, Medical Insurance	MidMay Meals, Scholarships, Freeships

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Expenses at the institution are incurred on the following heads. ? Academic Expenses ? Student Activities ? Salaries/Allowances ? Administrative expenses ? Student assistance and Contribution ? Repairs and Maintenance ? Other expenses (Celebrations, festivals farewell) As and when the bill comes, it will be accounted on particular nature of expense as per the budget. At the end of the year there will be Auditing process where the Auditors will check the bills along with the nature of expenses which we have accounted for. External audit is done by Chartered Accountants and internal audit is done by Revizors (A group of Jesuits from other institutions) Internal audit is conducted once a year and external audit is conducted on half yearly basis.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
View File		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	Principal and IQAC Core Committee
Administrative	No	Nil	Yes	Principal and IQAC Core Committee

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Regular meetings with the parents are conducted to give feedback on the performance of their wards.

6.5.3 – Development programmes for support staff (at least three)

Regular meetings are conducted to know their well-being. Workshops on cleanliness, health and hygiene are conducted.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Participation in NIRF Ranking, India Today Ranking and The Week-Hansa Research Survey. Data Analysis and strategic implementation of new procedures to sustain and enhance quality.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Awareness talk on sexual harassment for the House keeping staff	03/08/2018	03/08/2018	31	19

Awareness talk on sexual harassment for the Non-teaching staff	08/08/2018	08/08/2018	10	5
Working towards substantive equality	12/08/2018	12/08/2018	87	13
Women in Media - Challenges faced	25/08/2018	25/08/2018	240	160
A talk on Decriminalisation of Section 377	12/09/2018	12/09/2018	195	105
Sexual Violence and the Media. What must change?	25/11/2018	25/11/2018	300	100
Inter-collegiate workshop on Violence against Women, Gender and Dissent as a part of Human Rights' Day Celebration	07/12/2018	07/12/2018	25	15
World Courts of Women	08/02/2019	08/02/2019	112	88
Film Screening on Dalit Mahila Swabhimaan Yatra (The Dalit Woman's Self Respect)	15/02/2019	15/02/2019	35	15
Women Eco-Feminism	09/03/2019	09/03/2019	20	10
Poster exhibition on sexual harassment	13/12/2018	14/12/2018	40	20

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Rooftop solar energy panels are installed on the UG Science Block. A total of 432 solar photovoltaic panels of 230 WP with a 100 kW Delta Solar Inverter are installed to generate power which is hooked to the grid of BESCO. It covers an area of 11,000 sq. ft. and weighs around 20 tonnes. On an average 425 kW hours of power is generated daily which is used to power campus lights, lab

equipment, air conditioners, elevators, water pumps etc. A biogas plant with capacity of 10000 L slurry tank has also been put into place. Food waste from canteen and hostel is used to generate biogas. In addition, 90 of bulbs used are of the LED type, conserving energy.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	18
Provision for lift	Yes	18
Ramp/Rails	Yes	18
Braille Software/facilities	Yes	18
Rest Rooms	Yes	18
Scribes for examination	Yes	18
Special skill development for differently abled students	Yes	18

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
View File							

7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
College Handbook	01/06/2018	A college handbook is provided to all students and members of the staff at the start of the academic year, which explains the code of conduct and other relevant details to all stakeholders
Service rule book	01/06/2018	All staff on being appointed are given a copy of the service rule book which clearly outlines expected code of conduct for staff.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Reduction in waste paper generation and paper recycling The outreach centre, Bembala has been collaborating with ITC WOW for recycling of waste paper. On a monthly basis, used paper would be sent to ITC for recycling and in return, stationery would be procured from ITC which is distributed among the underprivileged children in Bangalore and Solur. Many departments encourage online submission of assignments. Department notices are circulated electronically to students to prevent printing and wastage of paper. 2. Laboratory waste management initiatives a. Department of Biotechnology employs the following methods to deal with hazardous waste – Activated charcoal gel disposal, Hazmat bins, Disinfection of bacterial waste. b. Department of Microbiology – Decontamination of lab waste. c. Department of Chemistry – All hazardous chemicals were removed from experiments. Experiments consuming safe chemicals are incorporated in the syllabus. To minimize chemicals in effluents, solutions with very low concentrations were taken wherever possible. The fourth semester lab has been dedicated for Green chemistry during the latest syllabus revision to create awareness about environmental safety. The Green Chemistry experiments were finalized and approved for implementation. All the experiments were designed keeping in mind the twelve core principles of green chemistry. All acid and bases are diluted/neutralized before disposing. Organic solvents are distilled and re-used. Un-used samples are recovered and reused. Circulation pumps are used where ever possible. 3. E-waste management The department of Environmental Science collects e-waste generated in the campus and sends them for recycling or safe disposal. Old computers are donated to other sister institutions in Raichur, Bijapur and Bengaluru. 4. Alternate energy generation Rooftop solar energy panels and biogas generation facilities are in place. 5. Vermicomposting pit Garden waste generated is composted at the vermicomposting pit available in the campus. The compost generated is used to fertilize the plants on the campus 6. Water conservation Rainwater harvesting systems are in place. They are being further improved upon now. Neerathon, run for water is an initiative to promote awareness on water conservation

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

The first best practice is the introduction of "The Josephite Research Forum" with the objective of promoting research among faculty and students. This also enables research and knowledge-based approach to education and thus tackling rote based methods. The other best practice is that the college has instituted a program titled "St. Joseph's Outreach Programme: Bembala". The students spend a week in a rural community by visiting two villages adopted by local Jesuits. This aims at sensitizing students to the socio-economic problems of our country.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

[https://sjc.ac.in//pdf/AOAR2018-19/Best%20Practices%20of%20St.%20Joseph's%20College%20\(Autonomous\).pdf](https://sjc.ac.in//pdf/AOAR2018-19/Best%20Practices%20of%20St.%20Joseph's%20College%20(Autonomous).pdf)

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

St. Joseph's College, founded in 1882 as the very first private college in Bangalore, is a Jesuit institution with a 137-year-old reputation for academic excellence tempered by social concern and engagement. SJC is today a multi-

cultural and cosmopolitan institution with a strong determination towards a preferential option for the marginalized. While excellence is institution's ultimate goal, equitable education for the disadvantaged is its commitment. In 2004, the College was declared a "College with Potential for Excellence" - one of 47 colleges in the country and one of three colleges in the state to be recognized thus. In 2005, we were one of the five colleges that were the first to be granted academic autonomy by Bangalore University. In 2014, the College was declared a Centre for Excellence by the UGC. The college has always been rated as one of the top colleges of India in all national surveys and has been acknowledged as a centre of excellence for the study of Sciences, the Humanities and Social Sciences. Such recognition acknowledges the institution's capacity to modulate higher education to emerging realities without sacrificing the essence of learning. We have made attempts to foster global competencies among students by encouraging a universal outlook, providing access to students from various parts of the country and outside, and by promoting the use of technology by providing access to learning resources, thus contributing to educational and human excellence. Our goal as a Jesuit institution dedicated to higher learning is to prepare and equip our students to be agents for social change, to live as citizens capable of concern, compassion and conscience. We hope to develop well-rounded persons capable of critical enquiry who will thus lead social transformation in the specific fields they might choose for themselves. St. Joseph's College is the site where a confluence of ideas and practices furthers national progress and growth. The College attract students from within Bangalore, from within the state, across India, and some international students for each of our courses. College receives good number of Applications for the Programmes with higher demand ratio for certain programmes. We have students for all over the country and abroad from different walks of life. We maintain very high standards for the course and continuously supplement our teaching with highly qualified faculties from reputed Institutions and Industry for specialized subjects in addition to the regular faculty. All the courses are designed to equip students with the skills required to become modern professionals, Entrepreneurs, media practitioners and empower them to be conscientious professionals. The courses have urged students to think critically about how the industry operates and engender on various issues. The courses have transformed students into active participants and stakeholders in the world around them.

Provide the weblink of the institution

www.sjc.ac.in

8.Future Plans of Actions for Next Academic Year

The following are the future plans chalked by the Internal Quality Assurance Cell (IQAC) • New IQAC team has to be formed to carry out the activities. • OBE syllabus has to be updated as per the requirements of the course • Participation in National Institutional Ranking Framework (NIRF) Rankings • Faculty evaluation has to be conducted for odd and even semesters. • Data templates have to be prepared by the IQAC team was shared to furnish the data. • Academic Audit of the departments to be conducted