

**ST.JOSEPH'S COLLEGE (AUTONOMOUS)**

**BENGALURU-27**



Re-accredited with 'A++' GRADE with 3.79/4 CGPA by NAAC  
Recognized by UGC as College of Excellence

**DEPARTMENT OF SOCIOLOGY**

**SYLLABUS FOR UNDERGRADUATE PROGRAMME AS PER  
THE NEW EDUCATION POLICY**

**SEMESTER ONE AND SEMESTER TWO**

***OPEN ELECTIVE PAPERS***

**(APPROVED BY THE BOS IN SOCIOLOGY DURING THE  
BOS MEETING HELD ON 10.11.2021)**

**For Batch 2021-2024**

# NEW EDUCATION POLICY: SYLLABUS FOR OPEN ELECTIVE IN SOCIOLOGY FOR SEMESTER ONE

Semester	I
Paper Code	OE (OPEN ELECTIVE PAPER) SOOE 1
Paper Title	SOCIOLOGY OF EVERYDAY LIFE
Number of teaching hours per week	03
Total number of teaching hours per semester	42
Number of credits	03

## **Objectives:**

1. The course aims to illustrate the value of sociology for helping individuals to better understand the contents and conditions of their social experience of the world.
2. It also aims to document the ways in which sociological theories and methods have developed in correspondence with the evolution of modern societies.
3. This course enables students to be equipped with the cultivating an understanding of the subject by giving everyday examples of concrete and everyday life.

## **UNIT: 1 Introduction**

Chapter No. 1: Sociology as a study of Social Interaction and its Need

Chapter No. 2: Everyday Life - Meaning; Why Study Everyday Life? (Contributions of Erving Goffman and Anthony Giddens); Role of Socialisation in establishing habits and practices-action, thinking and feeling

Chapter No. 3: Social Institutions as Established Practices and Customs - Definition and Elements

Chapter No. 4: Challenges and Problems of Everyday Life.

## **UNIT: 2 Self and Society**

Chapter No. 5: Definition of Situation (W I Thomas' Principle)

Chapter No. 6: The Looking Glass Self; Relation between Individual and Society

Chapter No. 7: Role of social media in Constructing Self and Identity.

### **UNIT: 3 Culture and Everyday Life**

Chapter No. 8: Definition of Culture; Types of Culture: High Culture, Popular Culture, Recorded Culture and Lived Culture

Chapter No. 9: Mass Media and Everyday Life

Chapter No. 10: Globalisation and Cultural Diffusion.

#### **Text Books:**

1. Berger, P L 1963, Invitation to Sociology: A Humanistic Perspective, Doubleday, Garden City, N.Y
2. Bruce, Steve, 2018, Sociology: A Very Short Introduction, 2nd edition, Oxford University Press, New York
3. Corrigan-Brown, Catherine 2020, Imagining Sociology: An Introduction with Readings, 2nd Edition, Oxford University Press, Canada
4. Coser, Lewis 1977 Masters of Sociological Thought, Harcourt Brace Jovanovich, New York
5. Davis, Kingsley 1949, Human Society, Macmillan, Delhi
6. Ferrante, Joan 2013, Seeing Sociology: An Introduction, 3rd Edition, Cengage Learning, USA
7. Ferris, Kerry and Jill Stein, 2018, The Real World: An Introduction to Sociology, 6th Edition, W W Norton, New York
8. Giddens, Anthony and Philip W Sutton, 2013, Sociology, 7th edition, Wiley India Pvt. Ltd. New Delhi
9. Harlambos, M and R M Heald, 1980, Sociology: Themes and Perspectives, Oxford University Press, Delhi
10. Inkeles, Alex 1987, What is Sociology? Prentice-Hall of India, New Delhi
11. Jayaram, N 1989, Sociology - Methods and Theories, Macmillan India Ltd. Bangalore
12. Johnson, H M 1995, Sociology: A Systematic Introduction, Allied Publishers, New Delhi
13. Lemert, Charles 2012, Social Things: An Introduction to the Sociological Life, Rowman and Littlefield Publishers, Maryland
14. MacIver R M and Page C M 1974, Society: An Introductory Analysis, Macmillan India Ltd, New Delhi
15. Macionis, John 2018, Sociology Global Edition, Pearson, England
16. Merton, R K 1968, Social Theory and Social Structure, The Free Press, Glencoe

17. Mulagund, I C 2008 Readings in General Sociology, Srushti Prakashana, Dharwad
18. Mulagund, I C 2008 Readings in Indian Sociology, Srushti Prakashana, Dharwad
19. Ritzer, George and W W Murphy, 2020, Introduction to Sociology, 5th edition, Sage Publications, New Delhi

**Course Outcomes:** At the end of the course, the student should

CO1	Knowledge	Have developed a good knowledge of basic concepts associated with Sociology
CO2	Understand	Have developed a very good understanding of Sociology as an Academic Discipline and as a Profession
CO2	Apply	Be able to appreciate how our social world is constructed
CO3	Analyze	Be able to look at the familiar world from a new perspective
CO4	Evaluate	Be able to evaluate how the discipline of sociology focuses on the social circumstances which shape and influence individual lives.
CO5	Create	Be able to display knowledge of competing sociological arguments.

## **NEW EDUCATION POLICY: SYLLABUS FOR OPEN ELECTIVE IN SOCIOLOGY FOR SEMESTER TWO**

Semester	<b>II</b>
Paper Code	<b>OE (OPEN ELECTIVE PAPER) SOOE 2</b>
Paper Title	<b>SOCIETY THROUGH GENDER LENS</b>
Number of teaching hours per week	03
Total number of teaching hours per semester	42
Number of credits	03

## **OBJECTIVES:**

1. In this course, students will explore gender as socially constructed with meanings that vary historically and across cultures.
2. It will contemplate how individuals categorize gender, deconstructing many taken-for-granted assumptions.
3. Through this critical lens, students will recognize the intersections of gender with other social markers, connecting concepts to our own experiences.
4. The course will examine how sexuality is gendered and the ways in which gender is socially controlled, as well as considering gendered violence as an extreme form of controlling gender.
5. By the end of this course, students will be able to use their critical thinking skills to analyze how gender is socially constructed and controlled.

## **UNIT: 1 Social Construction of Gender**

Chapter 1: Gender and Sex, Patriarchy, Gender Relations, Gender Discrimination, Gender Division of Labour

Chapter 2: Gender Equality, Gender Neutrality, Androgyny and Gender Sensitivity

Chapter 3: Gender Representation of Women and Third Gender in Indian Social Institutions

## **UNIT: 2 Gender Representation and Violence**

Chapter 4: Mass Media and Politics

Chapter 5: Education, Employment and Health

Chapter 6: Domestic Violence, Sexual Harassment at Work Place, Dowry and Rape, Dishonour Killing, Cyber Crime

## **UNIT: 3 Addressing Gender Justice**

Chapter 7: The Convention on the Elimination of All Forms of Discrimination Against Women (CEDAW)

Chapter 8: 73rd and 74th Constitutional Amendment and Women's Empowerment

Chapter 9: Right to self-determination of gender - Supreme Court of India's Judgment in NLSA Vs Union of India and others (Writ Petition (Civil) No 400 of 2012)

## **Text Books**

1. Giddens, Anthony and Philip W Sutton, 2013, Sociology, 7th edition, Wiley India Pvt. Ltd. New Delhi
2. Gouda, M Sateesh, Khan, A G and Hiremath, S L 2019, Spouse Abusal in India: A

Regional Scenario, GRIN Publishing, Munich

3. Harlambos, M and R M Heald, 1980, Sociology: Themes and Perspectives, Oxford University Press, Delhi
4. Indira R 2011, Themes in Sociology of Indian Education, Sage Publications, Delhi  
Inkeles, Alex 1987, What is Sociology? Prentice-Hall of India, New Delhi
5. Johnson, H M 1995, Sociology: A Systematic Introduction, Allied Publishers, New Delhi
6. Ritzer, George and W W Murphy, 2020, Introduction to Sociology, 5th edition, Sage Publications, New Delhi

**Course Outcomes:** At the end of the course, the student should

CO1	Knowledge	Have developed a good knowledge of understanding the role of individual and institutions within the context of society.
CO2	Understand	Understand the role of socialisation as a constructor of gender roles and status.
CO2	Apply	Be able to apply knowledge and experience to foster personal growth and better appreciate the diverse social world.
CO3	Analyze	Be able to analytical skills to social phenomena in order to understand human behaviour
CO4	Evaluate	Be able to evaluate the different movements in the world and how this has helped to address gender inequality.
CO5	Create	Be able to apply knowledge and skills to contemporary problems and issues.